

Teacher Loretelli

Subject: Avid week 4

Dates 5/11 – 5/15

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
I see you handout Social media websites; Facebook, Twitter, and instagram	Students will be able to: 1) Describe how social media posts are created 2) Analyze the impact social media posts 3) Compare and Contrast the different social media platforms	<ul style="list-style-type: none">• Unplugged Option• Digital Option• Blended Combination Essential Question: How do social media websites and posts reflect our attitudes, thinking and behavior Reading: N/A Comprehension work: 1) Students will answer questions from the “I SEE YOU” internet activity. The Questions will be online and hard copies. Optional Learning Opportunities: My AVID website	<ul style="list-style-type: none">• Phone Call• Video Call• Email• Messaging platform Students will receive at least a weekly email from me via EDMODO Students may also participate in optional office hours or our weekly zoom classroom. I will contact students without digital access weekly via phone.	Expectation Method: Scan, photo, upload, or deliver Unplugged: Turn in the “I SEE YOU” internet activity Digital: Submit the “I SEE YOU” internet activity via email All work is due on: 5/15/20
<u>Scheduled, if possible,</u>	Weekly zoom classroom meeting			

Shared Experience <ul style="list-style-type: none">• Virtual Fieldtrip• Discussion					
Scaffolds & Supports					
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Contact• Platform	Monday 12:00-2:00	Tuesday 12:00-2:00	Wednesday 12:00-2:00	Thursday 12:00-2:00	Friday 12:00-2:00