

Student Name: DISTANCE E-LEARNING

Teacher Name: **Nordstrom**

Class Name/Subject: Spanish 2

Period:

**Assignments, week 1: April 20-24, 2020**

- Nordstrom's availability: M-F 12 noon - 2 pm
- [knordstrom@tusd.net](mailto:knordstrom@tusd.net)
- Schoology for level 2: BBV4-NCR2-KJN6B (Use this code to join.)
- Duolingo: <https://www.duolingo.com/o/fguzdy>

**Objectives:** As a language learner, I can achieve personal goals and reflect on my progress while I document using language for enjoyment, enrichment, and advancement in real-world, academic and career-related settings.

**Grammar & Vocabulary:** Avancemos 2, Unit 5 (past participles, food & cooking vocabulary)

- I. **Journal (Diario):** This week's topic is how you are staying safe & healthy during the Coronavirus quarantine. Write 5-6 complete sentences in Spanish M-F reflecting on your day & posing at least 1 question for your reader. In addition to using **vocabulary associated with the pandemic**, make the **present perfect** your main tense. (Estimated time: 30 minutes/week)
- II. **March Madness (Canciones):** This week we kick off our Locura de Marzo w/2 competing songs. Your votes determine which song progresses to the next round: Un año or Cuando nadie ve. Listen to the songs, complete both CLOZE activities & vote! (Estimated time: 30-45 minutes/week)
- III. **Duolingo (Placement Test, Your First 100 Points & 4 Lessons on Groceries):** Become a member at the Duolingo link that appears above. To earn credit, you must create a free account using your real name & join my Duolingo classroom [code: FGUDY]. (Estimated time: 30 minutes/week)
- IV. **Research & report (Cocinando en español):** You have 2 options. Begin by researching & watching short cooking videos en español. The more authentic the recipe, the better. A few suggestions to get you started include guacamole, paella, flan & arroz con pollo. Do not repeat our classroom work with tortilla de patata. (Estimated time: 45-60 minutes)
  - a. **Cook an authentic dish for your family** using ingredients you hopefully have at home already. **Make a short video** (no more than 5 minutes) of your preparations - entirely en español, explaining after each step what you have just done. Example: Yo he puesto todos los ingredientes en el tazón.
  - b. **Choose 1 video on which to focus, & imagine that you are a reporter in the room w/the chef (el cocinero/la cocinera).** You will compose 12+ sentences explaining to us - your audience - each step in the preparation of the dish. Mute the audio. **It's up to you to report en español.** Example: La cocinera ha batido los huevos por 2 minutos.