

# Teacher Mr. Westmoreland Subject United States History CP Dates Week 4: 5/11-5/15/20 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p>CH 17: Reform in the 1960s</p> <p><b>Materials required:</b> US History Textbook "America through the Lens"</p> <p>US History Handbook "America through the Lens" (used for HW previously)</p> <p><b>Digital and Unplugged:</b> Binder Paper/Notebook &amp; Pencil</p> <p><b>Digital:</b> Computer (if available) Desktop/Laptop/Chromebook Access to KHS Office 365 (try to reset your password if necessary, on your own) Phone or scanner to capture handwritten work</p> <p><b>Textbook is also available online – check your email for details</b></p>	<p><b>Essential Question:</b> What challenges did Americans face during the 1960s?</p> <p><b>Section 1:</b> Learn how John F. Kennedy won the 1960 presidential election and used his powers to contain communism. Understand President Kennedy's achievements and setbacks during the New Frontier. Recognize the geopolitical consequences of the Cuban Missile Crisis and the effects of JFK's assassination.</p> <p><b>Section 2:</b> Analyze Lyndon Johnson's transition to president and the effects of civil rights legislation. Learn about the government programs Lyndon Johnson enacted to help improve people's lives. Understand the role of African-American civil rights leaders in passing the Voting Rights Act of 1965. Discover the emergence of militant civil rights advocates.</p>	<p>Blended Combination (same for digital and unplugged):</p> <ul style="list-style-type: none"> <li>- Class/HW: READ Chapter 17, Section 1 &amp; 2 of your textbook, "America Through the Lens" (pgs. 562-599)</li> <li>- HW: Using your "America Through the Lens" handbook complete the following: <ul style="list-style-type: none"> <li>o Vocab: pgs. 261, 262, 263, 264</li> <li>o Reading: pgs. 243, 244, 245, 246</li> </ul> </li> <li>- Classwork: Complete Cognitive Dictionary of 50% of key terms Sections 1 &amp; 2, focused on the words you do not know (model provided)</li> <li>- Classwork: Read "Primary Source" (Kennedy Inaugural Address) on page 569 <b>and</b> (Lyndon Johnson Great Society Speech) page 588 . Give speakers Purpose or Point of View for each in 2-3 sentences.</li> <li>- Project: Read and complete Literature Analysis CH 17 in your handbook on page 265 , "The Cuban Missile Crisis in American Memory." Respond to both the Historical Thinking question (2-3 sentences) <b>AND</b> the Critical thinking activity (5+ sentences) in writing.</li> </ul> <p>QUIZ: CH 16 &amp; 17 MC and short written response – available here: <a href="https://bit.ly/2S8crfb">https://bit.ly/2S8crfb</a></p>	<ul style="list-style-type: none"> <li>- Virtual Office Hours listed below</li> <li>- Email is the preferred method of contact: <a href="mailto:lwestmoreland@tusd.net">lwestmoreland@tusd.net</a></li> <li>- I am also available through Office365 Teams Chat (Click on the blue Teams logo in Office365, Chat function included)</li> <li>- Alternatively, if you need additional support, I am willing to arrange a video call (Teams, Skype or Zoom) or a phone call with you – just contact me via email to <b>schedule</b> during my posted virtual office hours ahead of time.</li> </ul>	<p>Digital and Unplugged:</p> <ul style="list-style-type: none"> <li>- Carefully read the instructions for each individual assignment.</li> </ul> <p>Digital Submission:</p> <ul style="list-style-type: none"> <li>- Use Word in KHS Office 365 to create your work, submit through Microsoft TEAMS via shared link or upload a picture</li> <li>- Alternatively, you may email an attachment of a word doc or a well-lit picture of your handwritten work (binder paper)</li> <li>- <b>Week 1 &amp; 2 assignments due: 5/8</b></li> <li>- <b>Week 3 &amp; 4 assignments due: 5/15</b></li> </ul> <p>Unplugged Submission:</p> <ul style="list-style-type: none"> <li>- Physical work will need to be submitted on the appropriate dates at Kimball High School on binder paper:</li> <li>- <b>Week 1 &amp; 2 assignments due: 5/8</b></li> <li>- <b>Week 3 &amp; 4 assignments due: 5/15</b></li> </ul>

<b>Scheduled, if possible, Shared Experience</b> <ul style="list-style-type: none"> <li>• Virtual Fieldtrip</li> <li>• Discussion</li> </ul>	No scheduled Shared Experiences this week				
<b>Scaffolds &amp; Supports</b>	Reading Strategy: PREVIEW Textbook reading assigned first, focusing on headers, bolded/colored words, to gain the gist of the section, then reread slowly as you complete the assigned homework				
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> <li>• Contact</li> <li>• Platform</li> </ul>	<b>Monday</b> 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	<b>Tuesday</b> 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	<b>Wednesday</b> 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	<b>Thursday</b> 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	<b>Friday</b> 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request