Date <u>4/20-24/2020</u>

7-12 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: 30 minutes

<b>Content Area</b>	Learning	Tasks		Check-in		Submission of		
& Materials	Objectives	<ul> <li>Unplugged Option</li> </ul>			<b>Phone Call</b>		Work for Grades  • Expectation	
		<ul> <li>Digital Optio</li> </ul>	-	Video (			lence: Log, Product	
		Blended Con		• Email	zan		thod: Scan, photo,	
		bienaca combination		Messaging platform		upload, or deliver		
PRECALCULUS HONORS	Students will be able to understand the context for calculating the probability of	On Khan Academy: On the PreCalculus course, we will begin the Probability		If you would like to see Mr. Medek in a Zoom session, send him an email at		Students are to watch videos and read articles and take notes, including sample		
PreCalculus, with limits, A Graphing Approach	simple events.  Students will use Venn	and Combinatorics  Basic prob	Unit:	dmedek@ti	<u>usd.net</u>	proble any q	ems, terminology, and uestions about the nation to ask Mr.	
(Textbook)	Diagrams and other diagrams	Venn Diag	Venn Diagrams and		Mr. Medek will schedule Microsoft Teams and Zoom sessions and email students		Medek during Zoom sessions.	
Probability and Combinatorics	to describe the qualities of events with multiple characteristics.  the addition rule lesson (2 activities)  • Compound prob./diagrams			with the link and times during office hours to discuss any questions		Students should do the exercises, making note of any errors, and what they need to do differently. They can		
	Students will be able to calculate the probability of independent events.  Students will be able to calculate the probability of dependent events.  Students will be able to calculate the probability of dependent events.  Iesson (4 activities)  Compound prob./mult. rule lesson (8 activities)  Dependent Events lesson (6 activities)  Quiz 1		ctivities) d t. rule	Phone Call (Google Voice): (209) 425-1452 during office hours		retake the exercises and quizzes and Unit Tests until they reach proficiency. Students will be graded on		
			<ul> <li>Dependent Events lesson (6 activities)</li> </ul>				completion and correctness on all activities (videos, articles, exercises, quizzes and Unit Tests)	
Scheduled, if possible,	Mr. Medek will post videos related to the work on his website at: <a href="https://tracyusd.sharepoint.com/sites/dmedek/Pages/PreCalculusHonors.aspx">https://tracyusd.sharepoint.com/sites/dmedek/Pages/PreCalculusHonors.aspx</a> Mr. Medek will also conduct Microsoft Teams and Zoom sessions during office hours throughout the week. Invitations to the							
Shared Experience								
Virtual Fieldtrip	Zoom sessions will be emailed prior to each session. We will meet our first time Monday Morning. The first session link is							
Discussion	Per 2: <u>Join Microsoft Teams Meeting</u> Per 4: <u>Join Microsoft Teams Meeting</u> Per 6: <u>Join Microsoft Teams Meeting</u>							
Scaffolds & Supports	The Khan Academy videos and articles are excellent resources for learning the objectives.							
Teacher Office Hours 2 hours daily (all classes): Contact Platform	(PreCalculus emphasis: 9-10) ei Microsoft Teams, Mi	(PreCalculus (PreCa mphasis: 9-10) emphas crosoft Teams, Microsof om, and Google Zoom, ar		day 8-11 Thursday 8-1 alculus (PreCalculus is: 9-10) emphasis: 9-1 ft Teams, Microsoft Tean ad Google Zoom, and Goo		s 10) ms,	Friday 8-11 (PreCalculus emphasis: 9-10) Microsoft Teams, Zoom, and Google phone	