

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<b>StudySync article in 10<sup>th</sup> Grade Textbook (Printed/Digital)</b>	<ol style="list-style-type: none"> <li>1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions.</li> <li>2. Demonstrate how to use textual evidence to support inferences.</li> <li>3. Use context clues and Latin roots to determine the meanings of words.</li> <li>4. Produce clear and coherent writing in response to a prompt.</li> <li>5. Practice acquiring and using academic vocabulary correctly.</li> </ol>	<p><b>Vocabulary:</b>  <b>Digital Work</b> – (Drag and Drop) Match correct definition to the correct corresponding vocabulary term. Write a sentence for each term using the it correctly.  <b>Hardcopy</b> – Write in the correct definition across from the correct corresponding term. Write a sentence for each term using the it correctly.</p> <p><b>Reading:</b>  “Burning the Flag” (printed or available online via StudySync website)</p> <p><b>“Think” Questions:</b>  Answer the StudySync “Think” questions #1-5 for this speech.</p> <p><b>Writing:</b>  Respond to the prompt related to the issue of freedom of speech.</p>	<p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<p><b>Unplugged:</b>  Turn in Vocabulary definition matching/sentence examples, “Think” questions #1-5, and Writing prompt responses to school site or via email.</p> <p><b>Digital:</b> Submit Vocabulary definition matching/sentence examples, “Think” questions #1-5 and Writing prompt responses via Study Sync website.</p> <p><b>All work is due on <u>Friday, May 8<sup>th</sup> along with Week 1 work.</u></b></p>

<b>Scheduled, if possible, Shared Experience</b> <ul style="list-style-type: none"> <li>• Virtual Fieldtrip</li> <li>• Discussion</li> </ul>	N/A				
<b>Scaffolds &amp; Supports</b>	I also encourage students to annotate as they are reading and discuss the article with their family. We have already worked on annotation in class regularly this year.				
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> <li>• Via email  <a href="mailto:marodriguez@tusd.net">marodriguez@tusd.net</a> </li> </ul> <p><u>Please include <b>your class period, your last name, and Week # assignment</b> in the <b>subject section</b> of the email</u></p>	<b>Monday</b>  10:00 am – 12:00 pm	<b>Tuesday</b>  10:00 am – 12:00 pm	<b>Wednesday</b>  10:00 am – 12:00 pm	<b>Thursday</b>  10:00 am – 12:00 pm	<b>Friday</b>  10:00 am – 12:00 pm