| Welcome to our Distanc | earning Classroom! |  | Student Time Expectation per day: 30 minutes |  |
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| Content Area \& Materials | Learning Objectives | Tasks <br> - Unplugged Option <br> - Digital Option <br> - Blended Combination | Check-in <br> Opportunities <br> - Phone Call <br> - Video Call <br> - Email <br> - Messaging platform | Submission of <br> Work for Grades <br> - Expectation <br> - Evidence: Log, Product <br> - Method: Scan, photo, upload, or deliver |
| 1. Complete Pages 1-8 in the Math Packet | 1. Writes equations and inequalities. <br> Determine the unknown in a linear equation with 1 or 2 operations. <br> Solve for the unknown in an inequality with one variable. <br> Identify or graph solutions of inequalities on a number line. <br> Apply given formulas to a problem-solving situation using formulas having no more than three variables | 1. Go over example problems. <br> 2. Complete given problems on each page. | Phone Call <br> Video Call <br> Email <br> Weekly class discussions via ZOOM twice a week on Tuesdays and Thursdays from 6PM-7PM <br> Zoom ID \# 881-367-8295 <br> Email me: jspear@tusd.net <br> Call me: 916-737-8773 | Tasks due Friday 4/24 by 3:30. Options for turn in: <br> 1. Type your answers on a word document OR on the assignment sheet, save and send to me through email. <br> 2. Hand- write your answers and work on separate paper and either scan or take a pic and send through email. <br> 3. Drop off in KHS Office |
| Scheduled, if possible, Shared Experience <br> - Virtual Fieldtrip <br> - Discussion | Weekly class discussions via ZOOM twice a week on Tuesdays and Thursdays from 6PM-7PM |  |  |  |
| Scaffolds \& Supports | Weekly discussions and additional instructions if students need them. |  |  |  |


| Teacher Office Hours | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 2 hours daily (all classes): | $10 \mathrm{AM}-11 \mathrm{AM}$ | $10 \mathrm{AM}-11 \mathrm{AM}$ | $10 \mathrm{AM}-11 \mathrm{AM}$ | $10 \mathrm{AM}-11 \mathrm{AM}$ | $10 \mathrm{AM}-11 \mathrm{AM}$ |
| - Contact | $3 \mathrm{PM}-4 \mathrm{PM}$ | $3 \mathrm{PM}-4 \mathrm{PM}$ | $3 \mathrm{PM}-4 \mathrm{PM}$ | $3 \mathrm{PM}-4 \mathrm{PM}$ | $3 \mathrm{PM}-4 \mathrm{PM}$ |
| - Platform |  |  |  |  |  |

