Teacher Botelho Subject Earth Science Dates Week 4

Welcome to our Distance Learning Classroom!

**Student Time Expectation per day: 30 minutes** 

<b>Content Area</b>	Learning	Tasks	Check-in	Submission of
& Materials	Objectives		Opportunities	<b>Work for Grades</b>
Earth Science  • Articles and reflection  • Laboratory materials	Objective 1: Students will understand the relationships among Earth systems and how those relationships are being modified due to human activity.	<ul> <li>Unplugged Option</li> <li>Digital Option</li> <li>Blended Combination</li> <li>Read and annotate both articles:         <ul> <li>Ocean Acidification</li> <li>Coronavirus</li> </ul> </li> <li>How to make a Shell-less Egg – Laboratory.</li> <li>Humans and the Environment Quiz and Week 4 reflection.</li> <li>Extra Credit Research!</li> </ul>	<ul> <li>Phone Call</li> <li>Video Call</li> <li>Email</li> <li>Messaging platform</li> <li>Students will receive at least a weekly message from me through Edmodo.</li> <li>Students may also participate in optional office hours through email, Edmodo, or google voice 209-597-8756.</li> </ul>	<ul> <li>Expectation</li> <li>Evidence: Log, Product</li> <li>Method: Scan, photo, upload, or deliver</li> <li>All tasks will be submitted for a grade.</li> <li>All tasks will be submitted either digitally (through Edmodo) or hardcopy. DO NOT submit some hardcopy and some digitally!</li> <li>Note: Handwritten documents can be scanned, or a picture taken to submit digitally. Please be sure it is</li> </ul>
Scheduled, if possible, Shared Experience  • Virtual Fieldtrip  • Discussion  Scaffolds & Supports	_	•	text and activities with their fami	-
Teacher Office Hours 2 hours daily (all classes): • Contact • Platform	annotation in class regularly this year. This could include highlighting, underlining, questioning, sketching – whatever will help them.  Everyday: 8-9 AM and 2-3 PM through email, Edmodo, or Google Voice			