

## **Distance Learning Week # 2, 3, & 4 Lesson plan Mr. Anderson: AP World History**

### **All assignment must have the following headings:**

Student Name:

Teacher Name:

Class Name/Subject:

Period:

Assignment Week #: (1-5)

Digital assignments are to be turned in to my email address: [scottanderson@tusd.net](mailto:scottanderson@tusd.net) in an attachment form. Hand turned in assignments are to be brought to Kimball high office by Friday May 8<sup>th</sup> (wk.# 2) 3:30 pm; Wk.# 3 & 4 Friday May 15<sup>th</sup> 3:30pm.

My office hours are: Monday – Friday 10:00 – 12:00 noon that I could be reached directly. You can Email me at [scottanderson@tusd.net](mailto:scottanderson@tusd.net)

### **Assignment:**

**Part 1.** You will create a study guide that will help you to review the 3 time periods: 1200-1450; 1450-1750; 1750-1900, focusing on the key historical thinking skills as well as providing evidence to explain each time period. In each of the time periods, pick 2 items (you can do more if you wish) from each of the choices provided and Define the importance of it and why? What started it ? What ended it ?(ex. a time line) Explain in 1 paragraph, 5-7 sentences, using specific evidence.

**Part 2.** Complexity/ Relevant connections: Connect the time period or a part of the time period to another historical time period. You can make connections (similarities) but also acknowledge the key differences. Think Cause & Effect, Continuities and Change. (1 paragraph, 5-7 sentences)

### **Week #2: April 27<sup>th</sup>. (due May 8<sup>th</sup>)**

(1200-1450)

- \*Trade/ trade routes:
- \*Religion / Culture:
- \*Civilization / Empires:
- \*Political changes / Revolutions:
- \*Social / Gender continuities & changes:

### **Week #3: May 5<sup>th</sup> (due May 15<sup>th</sup>.)**

(1450-1750)

- \*Trade/ trade routes:
- \*Religion / Culture:
- \*Civilization / Empires:
- \*Political changes / Revolutions:
- \*Social / Gender continuities & changes:

### **Week #4: May 13<sup>th</sup> (due May 15<sup>th</sup>.)**

(1750-1900)

- \*Trade/ trade routes:
- \*Religion / Culture:
- \*Civilization / Empires:
- \*Political changes / Revolutions:
- \*Social / Gender continuities & changes