

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
StudySync biography excerpt in 10th Grade Textbook (Printed/Digital)	<ol style="list-style-type: none"> 1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions. 2. Demonstrate how to use textual evidence to support inferences. 3. Produce clear and coherent writing in response to a prompt. 4. Practice acquiring and using academic vocabulary correctly. 	<ul style="list-style-type: none"> • Unplugged Option • Digital Option • Blended Combination <p>Vocabulary: Digital Work – (Drag and Drop) Match correct definition to the correct corresponding vocabulary term. Write a sentence for each term using the it correctly. Hardcopy – Write in the correct definition across from the correct corresponding term. Write a sentence for each term using the it correctly.</p> <p>Reading: Excerpt from the Prologue of <i>The Immortal Life of Henrietta Lacks</i> (printed or available online via StudySync website)</p> <p>“Think” Questions: Answer the StudySync “Think” questions #1-5 for this speech.</p> <p>Writing: Respond to the prompt related to the issues of science and ethics.</p>	<ul style="list-style-type: none"> • Phone Call • Video Call • Email • Messaging platform <p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<ul style="list-style-type: none"> • Expectation • Evidence: Log, Product • Method: Scan, photo, upload, or deliver <p>Unplugged: Turn in Vocabulary definition matching/sentence examples, “Think” questions #1-5, and Writing prompt responses to school site or via email.</p> <p>Digital: Submit Vocabulary definition matching/sentence examples, “Think” questions #1-5 and Writing prompt responses via Study Sync website.</p> <p>All work is due on <u>Friday, May 15th</u>.</p>

Scheduled, if possible, Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	N/A				
Scaffolds & Supports	I also encourage students to annotate as they are reading and discuss the article with their family. We have already worked on annotation in class regularly this year.				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Via email marodriguez@tusd.net <p><u>Please include your class period, your last name, and Week # assignment in the subject section of the email</u></p>	Monday 10:00 am – 12:00 pm	Tuesday 10:00 am – 12:00 pm	Wednesday 10:00 am – 12:00 pm	Thursday 10:00 am – 12:00 pm	Friday 10:00 am – 12:00 pm