

Teacher Sankus Subject ELA Pre-AP 10 Dates Week 1 **Due May 8th**

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades	
		<ul style="list-style-type: none"><li>• Unplugged Option</li><li>• Digital Option</li><li>• Blended Combination</li></ul>	<ul style="list-style-type: none"><li>• Phone Call</li><li>• Video Call</li><li>• Email</li><li>• Messaging platform</li></ul>	<ul style="list-style-type: none"><li>• Expectation</li><li>• Evidence: Log, Product</li><li>• Method: Scan, photo, upload, or deliver</li></ul>	
Hamlet	Identify elements of plot/character traits/theme and motivation	<p><b>Monday: Read Hamlet Act 4 scene 1-2 and answer questions</b></p> <p><b>Tuesday: Read Act 4 scene 3-4 and answer questions</b></p> <p><b>Wednesday: Read Act 4 scenes 5-6 and answer questions</b></p> <p><b>Thursday: Read Act 4 scene 7 answer questions</b></p> <p><b>Friday: Answer Prompt</b></p>	<p>See Office Hours. I will have office hours every day from 945-1015.</p> <p>Students can contact me via Remind, email or join Zoom-Office Hours. Please email me for the Daily Zoom Password</p>	<p>Students will be able to email attachments or pictures or submit via Microsoft Team. Email to <a href="mailto:msankus@tusd.net">msankus@tusd.net</a></p>	
<b>Scheduled, if possible, Shared Experience</b> <ul style="list-style-type: none"><li>• Virtual Fieldtrip</li><li>• Discussion</li></ul>					
<b>Scaffolds &amp; Supports</b>					
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"><li>• Contact</li><li>• Platform</li></ul>	<b>Monday</b>  <b>945-1015</b>	<b>Tuesday</b>  <b>945-1015</b>	<b>Wednesday</b>  <b>945-1015</b>	<b>Thursday</b>  <b>945-1015</b>	<b>Friday</b>  <b>945-1015</b>

Student Name:

Teacher Name:

Class Name/Subject:

Period:

Assignment Week #: Week 1

Directions:

**Complete and turn in assignment via email. This assignment is also on Microsoft Team and can be completed using that app. The easiest way is to email it. In the Subject Line of your email please type Class Period-Last Name-Week 1**

PLEASE EMAIL TO [msankus@tusd.net](mailto:msankus@tusd.net)

Monday: Act 4 scene 1 and 2

1. What does Claudius say about Hamlet after Gertrude tells him about Polonius's murder?
2. What does Claudius ask Rosencrantz and Guildenstern to do?
3. What does Rosencrantz ask Hamlet?
4. Why does Hamlet consider Rosencrantz a "sponge"?

Tuesday Act 4 scene 3 and 4

1. Why does Claudius state "Yet we must not put the strong law on him" in regard to Hamlet? What does Claudius fear?
2. Why does Hamlet say Polonius is at supper?
3. Where has Hamlet hidden Polonius's body?

Wednesday Act 4 scene 5-6

1. How does Horatio describe Ophelia?
2. Why is Ophelia upset?
3. How does Claudius describe Ophelia?
4. Why is Laertes upset?
5. What will Laertes put on his sword?

Thursday Act 4 scene 7

1. What reasons does Claudius give Laertes for not acting against Hamlet?
2. What do Claudius and Laertes plan to do with Hamlet?
3. What will Laertes put on his sword?
4. What will Claudius put in Hamlet's chalice of wine?
5. What news does Gertrude bring?

Type Response here and submit.

Prompt:

1. What do you think is Hamlet state of mind at this point in the story? Use 2 pieces of evidence from the story to support your answer.