

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
Study Sync Short Story <i>A Sound of Thunder</i> 9th Grade Textbook (Printed/Digital)	<ol style="list-style-type: none"> 1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions. 2. Demonstrate how to use textual evidence to support inferences. 3. Use context clues and Latin roots to determine the meanings of words. 4. Produce clear and coherent writing in response to a prompt. 5. Practice acquiring and using academic vocabulary correctly. 	<ul style="list-style-type: none"> • Unplugged Option • Digital Option • Blended Combination <p>Vocabulary:</p> <p>Digital Work – (Drag and Drop) Match correct definition to the correct corresponding vocabulary term. Write a sentence for each term using the it correctly.</p> <p>Hardcopy – Write in the correct definition across from the correct corresponding term. Write a sentence for each term using the it correctly.</p> <p>Reading:</p> <p>A Sound of Thunder (printed or available online via Study Sync website)</p> <p>“Think” Questions:</p> <p>Answer the Study Sync “Think” questions #1-5 for this short story.</p> <p>Writing:</p> <p>Respond to questions related to the <i>A Sound of Thunder</i></p>	<ul style="list-style-type: none"> • Phone Call • Video Call • Email • Messaging platform <p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<ul style="list-style-type: none"> • Expectation • Evidence: Log, Product • Method: Scan, photo, upload, or deliver <p>Unplugged:</p> <p>Turn in “Think” questions #1-5 and Writing prompt responses to school site or via email.</p> <p>Digital: Submit “Think” questions #1-5 and Writing prompt responses via Study Sync website.</p> <p>All work is due on <u>Friday, May 15th</u>.</p>

<u>Scheduled, if possible,</u> Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	N/A				
Scaffolds & Supports	I also encourage students to annotate as they are reading and discuss the story with their family. We have already worked on annotation in class regularly this year.				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Via email • rquintero@tusd.net <p> <u>Please include your class period in the subject section of the email</u> <u>2nd Period</u> <u>5th Period</u> <u>6th Period</u> </p>	Monday 10:00 am – 12:00 pm	Tuesday 10:00 am – 12:00 pm	Wednesday 10:00 am – 12:00 pm	Thursday 10:00 am – 12:00 pm	Friday 10:00 am – 12:00 pm