

Teacher: Loretelli Subject: AVID Dates 4/20 – 4/24

7-12 Weekly Planner Example

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
		<ul style="list-style-type: none">• Unplugged Option• Digital Option• Blended Combination	<ul style="list-style-type: none">• Phone Call• Video Call• Email• Messaging platform	<ul style="list-style-type: none">• Expectation• Evidence: Log, Product• Method: Scan, photo, upload, or deliver
<p>Critical Reading handouts</p> <p>Quick Write hand out</p> <p>College scholarship questioner</p> <p>California Colleges web Page</p>	<p>Students will be able to:</p> <p>1) Analyze the critical reading about the American Revolution</p> <p>2) Create a response to the quick write prompt</p> <p>3) Complete the college scholarship questioner</p> <p>WICOR performance objectives 1,4</p>	<p>Essential Question Response:</p> <p>Reading: The Handout on the American Revolution</p> <p>Comprehension work: The student will use the handout to construct the responses in the critical reading question section.</p> <p>Writing: The students will construct full and complete responses to the quick write and the scholarship questioner.</p> <p>Optional Learning Opportunities: There are ample optional learning activities at</p>	<p>Students will receive at least a weekly email from me.</p> <p>Students may also participate in optional office hours or our weekly zoom classroom.</p> <p>I will contact students without digital access weekly via phone.</p>	<p>Unplugged:</p> <p>Turn in critical reading responses, the quick write response and the scholarship questioner to the school.</p> <p>Digital:</p> <p>Submit critical reading responses, the quick write response and the scholarship questioner to mloretelli@tusd.net</p> <p>All work is due on: Friday, May 8th</p>
Scheduled, if possible,				

Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	Weekly zoom classroom opportunities				
Scaffolds & Supports	Students may use the AVID notebook they have created to support their distance learning.				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Contact • Platform 	Monday 12:00-2:00	Tuesday 12:00-2:00	Wednesday 12:00-2:00	Thursday 12:00-2:00	Friday 12:00-2:00