

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades	
		<ul style="list-style-type: none">Unplugged OptionDigital OptionBlended Combination	<ul style="list-style-type: none">Phone CallVideo CallEmailMessaging platform	<ul style="list-style-type: none">ExpectationEvidence: Log, ProductMethod: Scan, photo, upload, or deliver	
Credit Recovery Budget Packet Paper copy and online information is the same.	Students will be able to show understanding of a budget. Set up and answer questions about a budget using multiple scenarios	Students will complete Zoey's Vacation Budget pages 20-24 of Budget packet. -Pick up in KHS office on 4/9 OR -access through TEAMS page -emailed to contact information on file	If you would like to see Ms. Laister in a Zoom session, send her an email at jlaister@tusd.net Ms. Laister will schedule Zoom sessions and email students with the link and times during office hours to discuss any questions. Phone call or text messages at 209.597.8128	Students are to complete the assigned work on binder paper or the printed forms WITH WORK SHOWN. Students can submit work through scan, photo, text or paper packets. LABEL WORK STUDENT NAME: LAISTER Credit Recovery PERIOD 3 ASSIGNMENT WK #5	
Scheduled, if possible, Shared Experience <ul style="list-style-type: none">Virtual FieldtripDiscussion	I will send out notes through email on Sunday evenings prior to the work week. I am available to answer questions via text or phone call to 209.597.8128 during regular school hours. I have set office hours ~ see below. I am also available through email at jlaister@tusd.net				
Scaffolds & Supports	Students are encouraged to email or text questions to lessons.				
Teacher Office Hours 2 hours daily (all classes): <ul style="list-style-type: none">ContactPlatform	Monday 9 - 10 am; 1 -2 pm	Tuesday 9 - 10 am; 12 - 2 pm AM support for Algebra Readiness	Wednesday 9 - 10 am; 12 - 2 pm AM support for Algebra Readiness	Thursday 9 - 10 am; 1 -2 pm	Friday 9 - 10 am; 1 -2 pm