

Student Name: _____
Teacher Name: Mr. Westmoreland
Class Name/Subject: U.S. History
Period: 4
Assignment Week #: 2

Directions: Complete the Header above. Read the assigned work below. Mark a check when you complete each reading and HW assignment. For the Primary Sources, carefully reread the indicated excerpt of both primary sources before responding. You do not need to include the question/prompt in your response.

US History Class/HW Checklist

- ☐ Read Chapter 15, Section 1 - pgs. 484-503
- ☐ Read Chapter 15, Section 3 – pgs. 514-519
- ☐ Complete HW CH 14, Section 1 & 2 in your Handbook:
 - Vocab: pgs. 236, 237, 240, 241
 - Reading: pgs. 230, 231, 234, 235

Primary Sources Reading

- ☐ Read “Primary Source” on textbook page 496 (Eisenhower’s Atoms for Peace)
- ☐ Write the Purpose or Point of View, 2-3 Sentences.

- ☐ Read “Primary Source” on page 511 (Jack Kerouac, On the Road)
- ☐ Write the Purpose or Point of View, 2-3 Sentences.

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American Stories project assignment

Directions: Carefully read “American Stories” on page 492, Respond to the “Think about it” question in a full paragraph (5+ sentences).

OPTIONAL BUT RECOMMENDED ENRICHMENT:

Listen to at least two minutes of each 50s song below. This provides a comparison of waning swing music and the new uniquely American invention of Rock n Roll. Write a brief reaction (2+ sentences comparing the songs you listened to).

Swing Music (popular early 50s):

“I Get a Kick Out of You” By Frank Sinatra - <https://www.youtube.com/watch?v=0IXFmv5uaPw>

“In The Mood” Glenn Miller - https://www.youtube.com/watch?v=CI-0E_jses

Rock n Roll (popular mid to late 50s):

“Jailhouse Rock” by Elvis Presley - <https://www.youtube.com/watch?v=HZJTgYzf9FE>

“Rip it up” by Little Richard - https://www.youtube.com/watch?v=pc_F3PaYgl0
