

Teacher: **Ms. Dahlen** Subject: **Modified Integrated science(Biology)**

Dates: Week 5: 5/18/2020-5/22/2020 7-12 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: 30 minutes

1. Content Area & Materials: articles and videos can be found on the webpage: : <https://www.ck12.org/group-assignments/790654>

Learning Objectives: Outline pathways of the pulmonary and systemic circulations.

Tasks:

- Unplugged Option • Digital Option • Blended Combination
2. Read each assigned article on our class Biology webpage: <https://www.ck12.org/group-assignments/790654>
 3. Watch the corresponding videos and
 4. Answer the review questions at the end of each section
 5. If you are not able to access the internet a hard copy of work will be provided
 6. Complete the articles Cardiovascular System Health and Respiratory System Health

Check-in Opportunities:

- Phone Call • Video Call • Email • Messaging platform

Class Zooms every Monday and Friday from 2pm-3pm and email at mdahlen@tusd.net

Submission of Work for Grades:

- Expectation • Evidence: Log, Product • Method: Scan, photo, upload, or deliver

Assignments are due Friday 5/15/2020

You can submit assignments through the class page or by:

1. Typing your answers on a word document and emailing it to me at mdahlen@tusd.net
2. Hand- write your answers and either scan or take a pic and send through email.
3. Drop off in KHS Office

Scheduled, if possible, Shared Experience • Virtual Fieldtrip • Discussion

Scaffolds & Supports: every Monday we will meet as a class on Zoom to go over the weekly assignments and for me to answer any questions, comments, or concerns you may have. We will

also meet every Friday to go over the completed assignments and for me to answer any of your questions. Monday and Friday meetings will be held from 2pm-3pm.

Teacher Office Hours 2 hours daily (all classes): • Contact • Platform

Monday Tuesday Wednesday Thursday Friday: **8am- 2pm every day for any subject**

Email Ms. D: mdahlen@tUSD.net