

Student Name:

Teacher Name: des Lauriers

Period:

Assignment Week #: 3

des Lauriers English

DUE May 15

Monday 5/4 Period 4, 6 Read 85-87

Period 1, 2, 3 Read 91-93

Vocabulary: Write the definition and an original sentence for each word.

1. Deprive
2. Emaciated
3. Jostle
4. Plaintive
5. Disengage

Tuesday 5/5 Period 4, 6 Read 88-90

Period 1, 2, 3 Read 94-96

Commentary: Why are these line important? Explain the significance in 2 sentences per line. Consider characterization, development of theme, plot events etc.

1. It's over. God is no longer with us (76) (83)
2. The glacial wind lashed us (77) (84)
3. It was like an injection of morphine (80) (86)
4. He alone has kept his promises, all his promises to the Jewish people (81) (87)
5. For once we would decide our fate (82) (88)
6. Let them know that here lived men and not pigs (84) (90)

Wednesday 5/6 Period 4, 6 Read 91-93

Period 1, 2, 3 Read 97-99

Commentary: Why are these line important? Explain the significance in 2 sentences per line. Consider characterization, development of theme, plot events etc.

1. Don't think, don't stop, run (86) (92)
2. The idea of dying, of ceasing to be, began to fascinate me...road (86) (92)
3. The snow seemed to me like a very soft, very warm carpet (88) (94)
4. Nobody paid attention to them (89) (95)
5. The cold was conscientiously doing its work (92) (98)

Thursday 5/7 Period 4, 6 Read 94-97
Period 1, 2, 3 Read 100-102

Questions: Answer each question in 3 complete sentences using a quote from the story and explain how this quote answers the question. (evidence/reasoning)
Use MLA citations (Wiesel #).

1. What happened if they stopped running?
2. What happened to Zalman?
3. What or who kept Elie alive?
4. What will Elie always remember about his father?
5. Does Rabbi Eliahu find his son? Why/how were they separated?
6. What does Elie pray for?
7. What does Juiek do? What happens to him?

Friday 5/8
Reflection

Choose an event that happened so far in Night and write a reflection of the impact that this event has had. You can consider the impact on other characters, on the development of the theme. You can discuss the significance of the event in the context of history. Or make a personal reflection on the event. How do you connect to the event? Complete in 6-10 sentences.

Teacher Office Hours:	Check-in Opportunities:	Submission of Work for Grades:
<i>2 hours daily (all classes):</i> 8:15- 9:15 10:30-11:30	Zoom Lessons Email	<ul style="list-style-type: none">• Type and email• Take photo of work completed on binder paper and email• Can submit all assignments together at end of the week• If email unavailable, turn in physical copies at school