

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades	
<div>Digital</div> <div>(If you can work digitally, please do. It will help to keep us all safe 😊)</div> <div><ul style="list-style-type: none"><li>Khan Academy (KA) Access Code Period 1: <b>9EWGP5FX</b> Period 2: <b>KGZG4TPE</b></li></ul></div>	<div>Open Ended Assignment:</div> <div><ul style="list-style-type: none"><li>Reflection Assignment Part 1 &amp; Part 2</li></ul></div> <div>To answer the reflection questions, you can create a video, a poem, a song, rap, or a PowerPoint.</div> <div>There is no limit to how creative you want to get.</div>	<div><ul style="list-style-type: none"><li>Make sure you have completed all assignments from week 4.</li><li>Complete Reflection assignment.</li></ul></div>	<div>Mrs. De La Mora is available during the office hours at the times indicated below.</div> <div><ul style="list-style-type: none"><li>10:00 am-12:00 pm Monday-Friday</li><li>Remind App CODE: <b>dk4g79</b></li><li><a href="mailto:adelamora@tusd.net">adelamora@tusd.net</a></li></ul></div>	<div><ul style="list-style-type: none"><li>KA / EP assignments will be <b><u>recorded with the highest scores attained</u></b></li></ul></div>	
<div>Hard Copy (Please only use this if you do not have technology available)</div> <div><ul style="list-style-type: none"><li>Notes + Examples</li><li>Assignments</li></ul></div>	<div>Open Ended Assignment:</div> <div><ul style="list-style-type: none"><li>Reflection Assignment Part 1 &amp; Part 2</li></ul></div> <div>To answer the reflection questions, you can create a video, a poem, a song, rap, or a PowerPoint.</div> <div>There is no limit to how creative you want to get.</div>	<div><ul style="list-style-type: none"><li>Students are to <b>read</b> the lesson and examples provided</li><li>On a separate sheet of paper for each assignment, <b>complete</b> ALL problems showing your work.</li></ul></div>	<div>Mrs. De La Mora is available during the office hours at the times indicated below.</div> <div><ul style="list-style-type: none"><li>10:00 am-12:00 pm Monday-Friday</li><li>Remind App CODE: <b>dk4g79</b></li><li><a href="mailto:adelamora@tusd.net">adelamora@tusd.net</a></li></ul></div>	<div><ul style="list-style-type: none"><li>Group your work together for your math class <b>IN ORDER</b>, and with the following labels clearly displayed:</li></ul></div> <div><div>Student Name:</div><div>Teacher Name:</div><div>Class Name/Subject:</div><div>Period:</div><div>Assignment Week #</div></div> <div><ul style="list-style-type: none"><li><b><u>Assignments will be scored on accuracy.</u></b></li></ul></div>	
<div>Scheduled, if possible,</div> <div><ul style="list-style-type: none"><li>Discussion</li></ul></div>	Zoom classes can be held during tutoring hours. Schedule your meetings by visiting the class website: <b><a href="http://kimballmath.wordpress.com">kimballmath.wordpress.com</a></b> Discussions will revolve around discovery and application of concepts assigned for the week.				
Scaffolds & Supports	KA assignments can often be re-tried to improve learning. Videos are utilized to demonstrate not only key concepts, but also frequent points of errors, helping students avoid pitfalls.				
Teacher Office Hours 2 hours daily (all classes): <ul style="list-style-type: none"><li>Contact</li><li>Platform</li></ul>	Monday <b>10:00 am-12:00 pm</b>	Tuesday <b>10:00 am-12:00 pm</b>	Wednesday <b>10:00 am-12:00 pm</b>	Thursday <b>10:00 am-12:00 pm</b>	Friday <b>10:00 am-12:00 pm</b>

**Student Name:**

**Teacher Name:** De La Mora

**Class Name/Subject:** **Algebra Support**

**Period:**

**Assignment Week #:** **5**

**Complete all work on a separate sheet of paper. **Show all work.** Include the heading provided on each worksheet you turn in.**

## **Reflection Assignment Part 1**

**What are you learning about yourself as a result of the coronavirus-related shifts in your life?**

**How have you come to learn these things?**

**What are you learning about other people (both close others and not-so-close others) as a result of our present situation? How have you come to learn these things?**

**How may you integrate this new learning and related perspectives gained into your life moving forward?**

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## **Reflection Assignment Part 2**

**How has the Algebra Support course helped with your core Algebra 1 course? What could be done differently to help students be successful?**

**What was the most difficult challenge (or series of challenges) you faced this year? What strengths did you show in addressing those challenges? Who or what helped you address those challenges? What opportunities did those challenges create?**