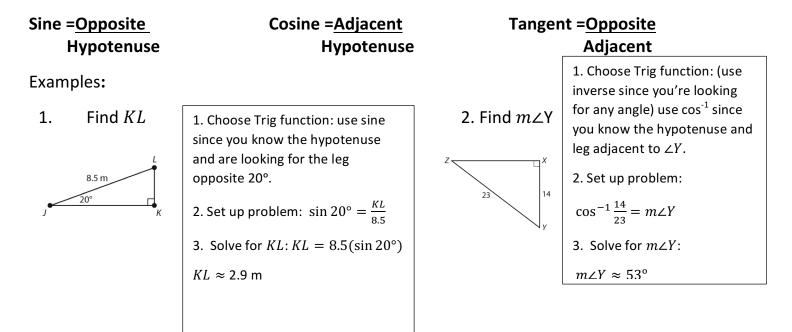
Make sure the 1 ^s	^t page that you turn	in has \rightarrow
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Name	
Teachers Name	
Subject	
Period	
Assignment Week #1	

The following are the handwritten notes. Instead of turning this paper package in to KHS when you are done I would prefer that you take a photo of it with a phone if possible. Then just email it to: mpalsson@tusd.net

Trig Review

SOH-CAH-TOA



Rationalizing the denominator. (Get rid of radical in denominator by multiplying by "one")

1. $\frac{3}{\sqrt{2}}$ 2. $\frac{10}{\sqrt{5}}$ 3. $\frac{1}{\sqrt{8}}$

$$\frac{3}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{3\sqrt{2}}{\sqrt{4}} = \frac{3\sqrt{2}}{2} \qquad \qquad \frac{10}{\sqrt{5}} \cdot \frac{\sqrt{5}}{\sqrt{5}} = \frac{10\sqrt{5}}{\sqrt{25}} = \frac{10\sqrt{5}}{5} = 2\sqrt{5} \qquad \qquad \frac{1}{\sqrt{8}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{\sqrt{2}}{\sqrt{16}} = \frac{\sqrt{2}}{4}$$

13.3 Special Right Triangles

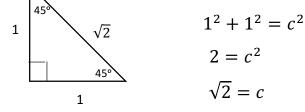
45-45-90 Triangle

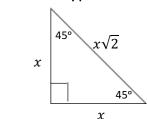
Remember a square has 4 congruent sides and 4 right angles. If we draw one diagonal, it makes two isosceles (45-45-90) right triangles.

will

We will look at just one triangle and find the relationships for the 3 sides. We ill assume the side lengths of the square are 1 unit.

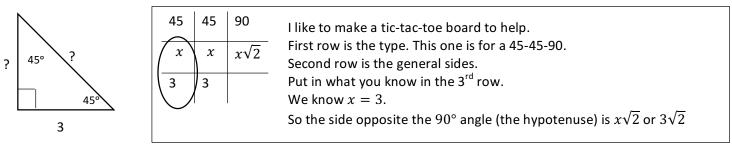
Use Pythagorean Theorem to find the length of the hypotenuse.

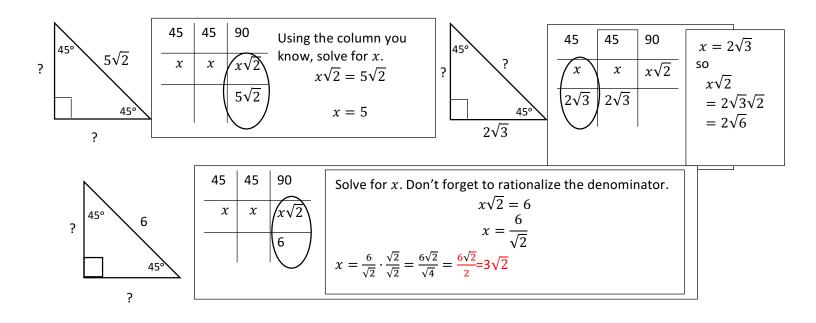




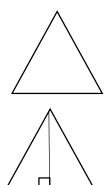
These are the sides of a 45-45-90 triangle. Generally, it looks like the one above.

Using this, we can find missing side lengths in a 45-45-90 triangle instead of using trig.





30-60-90 right triangle

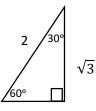


Start with an equilateral triangle. Remember all sides are congruent and all angles are 60°.

If we draw an altitude, it makes two 30-60-90 triangles. We will look a just one triangle and find the relationships for the 3 sides. We will assume the side lengths of the square are 2 units.

 $x\sqrt{3}$

Use Pythagorean Theorem to find the length of the missing leg



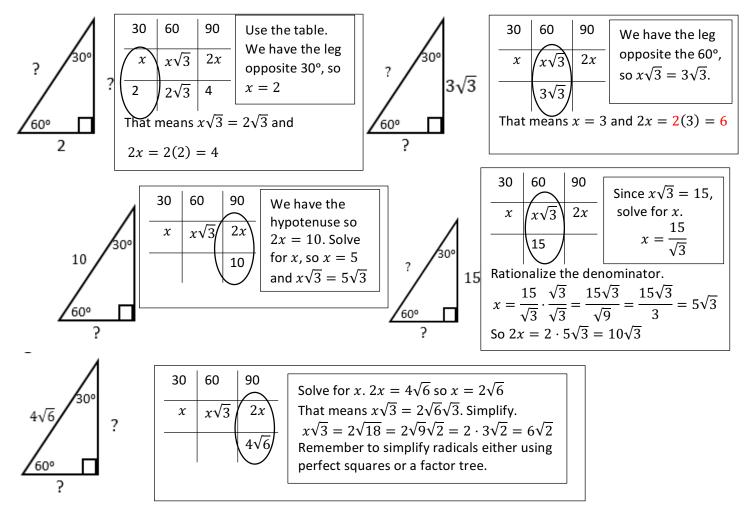
These are the sides of a 30-60-90 triangle. Generally, it looks like the one above.

 $1^2 + b^2 = 2^2$ $1 + b^2 = 4$

 $b^2 = 3$

 $h = \sqrt{3}$

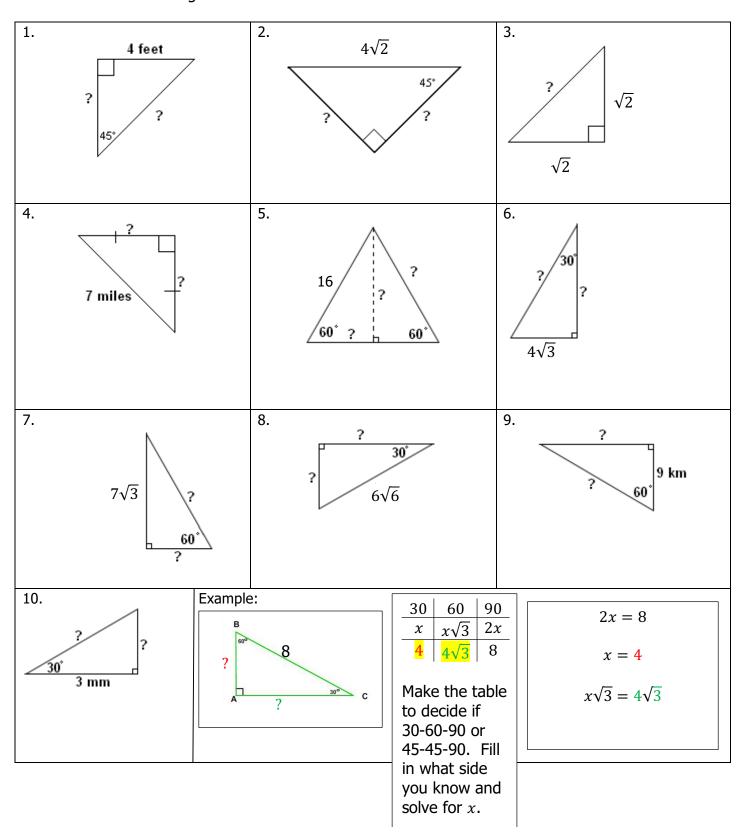
Using this, we can find missing side lengths in a 30-60-90 triangle instead of using trig.



Special Right Triangles Homework

Find the lengths of all the missing sides of the triangles below. Give exact values, not decimal approximations. Write all radicals in simplest terms (rationalize denominators if needed). Show all work including tic-tac-toe board.

Student Name: Teacher Name: Mr. Palsson Class Name/Subject: Geometry Period:____ Assignment Week #: 1

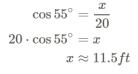


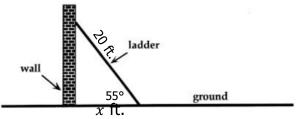
Trig Review

Student Name: _____ Teacher Name: Mr. Palsson Class Name/Subject: Geometry Period: ____ Assignment Week #: 1

Make a diagram, show work and give lengths to the nearest tenth and angles to the nearest degree.

Example: A 20 foot ladder rests against a wall. The ladder makes a 55° angle with the ground. How far from the base of the wall is the ladder?





- 1. A 20 foot ladder rests against a wall. The base of the ladder is 7 feet from the wall. What angle does the ladder make with the ground?
- 2. From the top of a 108 ft lighthouse, the angle of depression of a boat at sea is 27°. Find the horizontal distance from the boat to the base of the lighthouse.
- 3. You are flying a kite with 300 feet of string. The string makes a 42° angle with the ground. Find the height of the kite.
- 4. A painter is using a ladder to help reach the top of a house. If the house is 12 feet tall and the angle of the ladder needs to be at an angle of at least 60° and no greater than 75° in order to be safe, how far away should the painter place the ladder from the house?

Rationalize the denominator.

5. $\frac{1}{\sqrt{5}}$

