

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
		<ul style="list-style-type: none"> • Unplugged Option • Digital Option • Blended Combination 	<ul style="list-style-type: none"> • Phone Call • Video Call • Email • Messaging platform 	<ul style="list-style-type: none"> • Expectation • Evidence: Log, Product • Method: Scan, photo, upload, or deliver
Paleoclimate Reading, HHMI website, reflection	Explain how scientists know about climate change and the major natural and man-made factors that affect it Interpret graphical data	<u>Unplugged:</u> Read Paleoclimate packet, answer questions at the end Match each graph with the conclusion it supports/can be drawn from it Complete weekly reflection <u>Digital:</u> Work through the HHMI BioInteractive on paleoclimate Answer questions at the end of Paleoclimate reading Match each graph with the conclusion it supports/can be drawn from it, submit a sorted picture digitally Complete weekly reflection and submit digitally	Frequent email checks Office hours on Zoom Schoology/Edmodo messaging/discussion board	Complete assigned worksheets (Paleoclimate, card sort, and reflection sheet) -unplugged turn in May 15 -digital turn in via email, class website, or OneNote/Class Notebook May 10
<u>Scheduled</u> , if possible,	Q&A via Zoom during office hours			

Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	Shared collaboration area in OneNote, Schoology, Edmodo				
Scaffolds & Supports	Q&A via Zoom during office hours, email Shared collaboration area in OneNote, Schoology, Edmodo Extra resources linked online (digital only)				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Contact • Platform 	Monday 9-10, 1-2 Email, Zoom, Class website	Tuesday 9-10, 1-2 Email, Zoom, Class website	Wednesday 9-10, 1-2 Email, Zoom, Class website	Thursday 9-10, 1-2 Email, Zoom, Class website	Friday 9-10, 1-2 Email, Zoom, Class website