

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p>Text Book: American Government 10th edition</p> <p>Power Point on Edmodo</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1) Describe the proliferation of Political action committees (PAC's) and other groups good or bad for America's representative democracy 2) Should interest groups' political activities be restricted by law. 	<p>Essential Question: Do Political Action committees have a negative effect on American politics?</p> <p>Reading: Read Pages 278-290</p> <p>Comprehension work: 1) Answer the open response questions that connect to the content reading and powerpoint. The Questions will be online and hard copies.</p> <p>Optional Learning Opportunities: The students may visit the AP web site for Practice exams and essay examples. https://apcentral.collegeboard.org/</p> <p>Additionally: The Power points are on the class Edmodo web site for reference and reinforcement</p>	<p>Students will receive at least a weekly email from me via EDMODO</p> <p>Students may also participate in optional office hours or our weekly zoom classroom.</p> <p>I will contact students without digital access weekly via phone.</p>	<p>Unplugged:</p> <p>Turn in the open response questions</p> <p>Digital:</p> <p>Submit the open response questions via EDMODO. Or you may submit work via email at mloretelli@tusd.net</p> <p>All work is due on: 5/22 Also work is optional, for enrichment only and will not be graded</p>

Scheduled, if possible, Shared Experience <ul style="list-style-type: none">• Virtual Fieldtrip• Discussion	Weekly zoom classroom meeting				
Scaffolds & Supports					
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Contact• Platform	Monday 12:00-2:00	Tuesday 12:00-2:00	Wednesday 12:00-2:00	Thursday 12:00-2:00	Friday 12:00-2:00