

APUSH: 4th Quarter Distance Learning Curriculum

Directions: ~~You and a group of two others~~ You will create a study guide that will help to review the 9 key American Era's, focusing on our key historical thinking skills as well as supplying evidence to define each era. Below are the 9 periods that you will need to use and directions for each portion of the periods study guide. Below is week 1 instruction. This is a continuous project that we will add to in the coming weeks but the format stays the same. You may type it up as a PowerPoint, Google slides, Word document or even hand write it. You may also turn into the Kimball office if you cannot send me a digital copy. To turn in digitally to me, please email me with your Name, Period in email and file. To turn in at school, please give Student Name, Teacher Name, Period, Assignment week. Week 1 assignments are due MAY 15th.

Email: jmtiffany@tusd.net

Office Hours: 1-3pm Monday-Friday

Time Periods: (Keep in Chronological Order)

Assignment Week 3: May 5th

1. The Progressive Era (1890 – 1917) **(DUE 5/15/20)**
2. America Becomes a World Power (1890 – 1918) **(DUE 5/15/20)**

Directions for study guide slides for each period:

Slide 1: Define the Era. What is it about? What Started it? What Ended it? **(5-6 sentences.)**

Slide 2: Make a timeline using 10 events that define the period. Pick 1 key event from the timeline that you believe is a major turning point in American History. Explain your reasoning in 3-4 sentences max using 1 specific piece of evidence.

Note: You may do slides 1 and 2 on the same slide/page.

Slide 3: Give the Historical Context of each era by looking **back**, **during**, or looking **forward** 20 years (4-5 sentences). Next, how did the era maintain continuity from the previous era? How did it change after? (4-5 sentences)

Slide 4: Complexity of Argument/Relevant Connections: Connect the entire era or a particular part of the era to another historical time period. Remember, you can make connections (similarities) but also acknowledge the key differences. Please give a 5-6 sentence explanation.

Ex: The Revolutionary War can relate to the Civil War in that the Civil War can be considered America's 2nd Revolution. The Revolutionary War fought to define American ideals that the DOI promoted and were guaranteed in the Bill of Rights. The Civil War was a revolution within the country to clearly define those

American ideals that “All Men are created equal” by passing the 13th, 14th and 15th Amendments. Both wars redefined what freedom meant.

IMPORTANT: I do not care about the format of slides, timelines etc. All I ask is that you clearly identify which task you are completing. There are only 4 tasks per time period. Use Textbook, Past Homework and Lectures, or any online resources.

GRADING: Each time period is worth 10 points and will be added to the Exams Category (40% of Grade). This plus your 3rd Quarter grade will be your SEMESTER GRADE. 50/50 split.