

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
Study Sync Four Freedoms Address Speech 9th Grade Textbook (Printed/Digital)	<ol style="list-style-type: none"> 1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions. 2. Demonstrate how to use textual evidence to support inferences. 3. Use context clues and Latin roots to determine the meanings of words. 4. Produce clear and coherent writing in response to a prompt. 5. Practice acquiring and using academic vocabulary correctly. 	<p>Vocabulary: Digital Work – (Drag and Drop) Match correct definition to the correct corresponding vocabulary term. Write a sentence for each term using the it correctly. Hardcopy – Write in the correct definition across from the correct corresponding term. Write a sentence for each term using the it correctly.</p> <p>Reading: Speech Four Freedoms Address (printed or available online via Study Sync website)</p> <p>“Think” Questions: Answer the Study Sync “Think” questions #1-5 for this speech.</p> <p>Writing: Respond to questions related to the prompt about freedom.</p>	<p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<p>Unplugged: Turn in Vocabulary definition matching/sentence examples, “Think” questions #1-5, and Writing prompt responses to school site or via email.</p> <p>Digital: Submit Vocabulary definition matching/sentence examples, “Think” questions #1-5 and Writing prompt responses via Study Sync website.</p> <p>Week 2 AND Week 1 assignments are due on Friday, <u>May 8th</u>.</p>

Scheduled, if possible, Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	N/A				
Scaffolds & Supports	I also encourage students to annotate as they are reading and discuss the speech with their family. We have already worked on annotation in class regularly this year.				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Via email marodriguez@tusd.net <p><u>Please include your class period, your last name, and Week # assignment in the subject section of the email</u></p>	Monday 10:00 am – 12:00 pm	Tuesday 10:00 am – 12:00 pm	Wednesday 10:00 am – 12:00 pm	Thursday 10:00 am – 12:00 pm	Friday 10:00 am – 12:00 pm