

Teacher Mr. Westmoreland Subject Government CP Dates Week 4: 5/11-5/15/20 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p>Content Area: Topic 11: Political Parties</p> <p>Materials: Government Textbook “Magruder’s American Government”</p> <p>Digital and Unplugged: Binder Paper/Notebook & Pencil</p> <p>Digital: Computer (if available) Desktop/Laptop/Chromebook Access to KHS Office 365 (try to reset your password if necessary, on your own) Phone or scanner to capture handwritten work</p>	<p>Essential Question: Who gets elected?</p> <p>Objectives: Section 1: Understand the origins of political parties in the United States and their major functions; learn about the two-party system of the United States; Describe the national party machinery at the State & local levels.</p> <p>Section 3 Describe the role of conventions in the presidential nominating process; evaluate the importance of presidential primaries & the features of the presidential campaign; identify flaws in the electoral college system.</p> <p>Section 4 Analyze the impact of campaign spending on the media; explore how campaign contributions from individuals and organizations affect the</p>	<p>Blended Combination (same for digital and unplugged):</p> <ul style="list-style-type: none"> - Class/HW: READ Topic 11, Sections 1,3,4 (textbook pgs. 542-561 & 572-598) - Class/HW: Complete Provided HW worksheets on binder paper or in a word document INCLUDING a Cognitive Dictionary for at least 50% of all key terms in assigned sections (focus on words you don’t know, refer to model) - Project: Complete 1 Current Event <p>QUIZ: Topic 9 & 11 based on reading assigned, available online at https://bit.ly/2Y8J9ka</p>	<ul style="list-style-type: none"> - Virtual Office Hours listed below - Email is the preferred method of contact: westmoreland@tusd.net - I am also available through Office365 Teams Chat (Click on the blue Teams logo after logging into Office365, there is a Chat function built in, type in my last name to find me) - Alternatively, if you need additional support, I am willing to arrange a video call (Teams, Skype or Zoom) or a phone call with you – just contact me via email to schedule during my posted virtual office hours ahead of time. 	<p>Digital and Unplugged:</p> <ul style="list-style-type: none"> - Carefully read the instructions for each individual assignment. <p>Digital Submission:</p> <ul style="list-style-type: none"> - Use Word in KHS Office 365 to create your work, submit through Microsoft TEAMS via shared link or upload a picture - Alternatively, you may email an attachment of a word doc or a well-lit picture of your handwritten work (binder paper) - Week 1 & 2 assignments due: 5/8 - Week 3 & 4 assignments due: 5/15 <p>Unplugged Submission:</p> <ul style="list-style-type: none"> - Physical work will need to be submitted on the appropriate dates at Kimball High School on binder paper: - Week 1 & 2 assignments due: 5/8 - Week 3 & 4 assignments due: 5/15

	political process; explain how campaign finance laws have changed over time; Distinguish hard money from soft money.				
<u>Scheduled</u>, if possible, Shared Experience	No scheduled Shared Experiences this week				
Scaffolds & Supports	Vocabulary Scaffold/Support: Create a cognitive dictionary based on 50% of the key terms from each section using the provided model (focus on those terms you do not know). This will help you better understand the content. Academic vocabulary is available in the textbook and is provided in each homework section. Reading Strategy: Preview assigned Textbook reading by skimming first, focusing on headers, bolded/colored words, to gain the gist of the section, then reread slowly as you complete the assigned homework				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Contact• Platform	Monday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Tuesday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Wednesday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Thursday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Friday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request