

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades	
		<ul style="list-style-type: none"><li>• Unplugged Option</li><li>• Digital Option</li><li>• Blended Combination</li></ul>	<ul style="list-style-type: none"><li>• Phone Call</li><li>• Video Call</li><li>• Email</li><li>• Messaging platform</li></ul>	<ul style="list-style-type: none"><li>• Expectation</li><li>• Evidence: Log, Product</li><li>• Method: Scan, photo, upload, or deliver</li></ul>	
<b>AP Review of Periods 1-7 (1492-1945)</b> <b>Computer, Chromebook, phone. Access to PowerPoint, Google Slides, Microsoft Word, Paper, Pencil, Pen, Textbook, Lecture notes, Past Homework. (all depends on how you would like to turn in work.)</b>	Students will complete a mini review study guide to prepare for the AP Exam.	Blended Combination – Students can complete task on paper, or email me a copy of their powerpoint, google slides, word document.	Please contact me through Email at any time with questions... <b>jmtiffany@tusd.net</b>	Expectations: Students work will be graded on completeness of the 5 tasks described in the Study Guide directions. Please refer to the link provided.	
<b><u>Scheduled</u>, if possible, Shared Experience</b> <ul style="list-style-type: none"><li>• Virtual Fieldtrip</li><li>• Discussion</li></ul>	All questions should be emailed to me. I will share any common questions on Edmodo.com				
<b>Scaffolds &amp; Supports</b>	Use your past homework, Textbook, Lecture notes to help you complete.				
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"><li>• Contact</li><li>• Platform</li></ul>	<b>Monday</b> 1-3pm Email	<b>Tuesday</b> 1-3pm Email	<b>Wednesday</b> 1-3pm Email	<b>Thursday</b> 1-3pm Email	<b>Friday</b> 1-3pm Email