Ms. Frandsen

English 3

Assignment Week #1

Hello to all of you!! 😊 I have missed seeing you, and I hope you are all doing well during this difficult time. I was not expecting our school to close so suddenly and—like you—I'm trying to adjust to all of the changes in the way we are living. The school district has decided that teachers will offer distance learning for students during the last five weeks of the school year, so I will do my best to offer assignments that are easy to understand and are similar to assignments we have had in the past. I hope that during these five weeks we will be able to finish *A Raisin in the Sun*; however, we will start with a short story for Assignment Week #1.

Digital Directions

If you are reading this, then you have most likely decided to access and complete your English 3 assignments digitally. Here is some basic information about doing this work digitally:

- All work is due by May 15th
- Your work should be done in Word documents
- You will submit your work by emailing me at dfrandsen@tusd.net and attaching your Word document to the email. You may email your work to me anytime, day or night.
- If you feel you need to talk to me, email your phone number to me during my office hours and I will call you as soon as possible. I am also happy to communicate with you through emails during my office hours.

Office Hours

Monday	Tuesday	Wednesday	Thursday	Friday
10-12 a.m.	12-2 p.m.	8-10 a.m.	2-4 p.m.	9-11 a.m.

Frandsen, English 3

"The Story of an Hour" Digital Assignment

for April 20-24, 2020

Because we will not be able to take a quiz on this assignment, 50 points for your work will be included in the both the class work and assessment categories of your grade. Feel free to underline, use bold print, use colors, and highlight as you complete your work.

Objectives:

1. Complete a close reading of a passage of literature
2. Recognize irony in a piece of literature and express how irony is created
3. Identify symbolism in a piece of literature and explain its significance

Author Biography Questions

***Directions*:** *Kate Chopin is a famous American author who lived from 1850-1904. Research this author on the internet. Read at least 1-2 articles about her and explain the significance of each of the following terms as they apply to Kate Chopin. Use at least 2-3 sentences to explain each term. (Her last name is a French name and is pronounced show-pan. If you want to be very correct, do not pronounce the "n" at the end of her last name* 😊*)*

Example:

Louisiana: Kate Chopin moved to New Orleans, Louisiana, after she married her husband. Later they lived in the Louisiana countryside until her husband's death.

1. St. Louis, Missouri
2. *Bayou* and *A Night in Acadie*
3. *The Awakening*
4. Sacred Heart Academy
5. Oscar Chopin
6. Creoles

Vocabulary

***Directions*: Write a definition for each vocabulary word below. Then look online for a sample sentence and write the sentence of your choice (remember—the website Words in a Sentence works well). Finally, use the word in a sentence you create yourself. Underline or highlight the vocabulary word in each sentence. The first word has been done for you as an example.**

1. afflicted, Definition: something that causes pain or suffering; troubled greatly; Online Sentence: During flu and cold season, I was afflicted by a nagging cough. My Sentence: The headache that afflicted me so greatly during lunchtime immediately ceased once I entered my English classroom.
2. intelligence (as in information)
3. abandonment (abandon)
4. elusive
5. illumination (illuminate)
6. imploring (implore)
7. elixir
8. importunities (importune)

Comprehension Sentences

***Directions*: Read "The Story of an Hour" by Kate Chopin. The school should have included it as part of this assignment. However, you can also access it online at** https://archive.vcu.edu/english/engweb/webtexts/hour/ ***or by entering The Story of an Hour text* in your search engine and choosing a website that has the full text of the story. Then write each of the following sentence-starters and complete each sentence based on what you read in the story.**

1. In paragraph 1, readers learn that Mrs. Mallard _____.
2. As a result, her sister Josephine and her friend Richards take great care to tell her that ____.
3. When she first hears the news in paragraph 3, Mrs. Mallard _____.
4. In paragraphs 5 and 6, the narrator describes what Mrs. Mallard sees _____.
5. In paragraph 9, Mrs. Mallard feels _____.
6. In paragraph 13, Mrs. Mallard admits that _____.
7. In paragraph 15, Mrs. Mallard thinks that _____.
8. Josephine begs Mrs. Mallard to open the door because _____.
9. At the end, Mr. Mallard enters the house and _____.

Story Summary

***Directions*: In your own words, write a 1-paragraph summary of the plot of "The Story of an Hour."**

Critical Thinking Questions (responses of at least 2-3 sentences)

1. In paragraphs 5-9, how do the details about the natural setting outside of Mrs. Mallard's room relate to her emotional state? What do you think the outside world might symbolize in Mrs. Mallard's life?

2. At the beginning of the 9th paragraph, Mrs. Mallard senses "something coming to her." What is it? What effect physically does it have on her?

3. Reread paragraphs 9-12. A **paradox** is a statement that seems contradictory but conveys a deeper truth. What do you think the paradox "monstrous joy" in paragraph 12 refers to? Explain the meaning of "monstrous joy."

4. Reread paragraphs 13-15. What kind of relationship do you think the Mallards had? Was it the kind of relationship that would justify Mrs. Mallard's response? If not, what reasons might Mrs. Mallard have to respond the way she did?

5. How is the last line of the story an example of **dramatic irony** (the audience knows something that the characters in the story do not know)? How does Mrs. Mallard's response to the news of her husband's death differ from the perceptions of her response by the people around her? What does this difference reflect about the attitudes regarding a woman's place in society at the time the story was written?

Reminders

- **Write your name on every document you submit to me through email**
- **Use a plain font style and edit your work carefully**
- **Email me at dfrandsen@tusd.net and attach your work to the email**
- **If you need to talk to me, email your phone number to me during office hours, and I will call you.**