

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
		<ul style="list-style-type: none"> Unplugged Option Digital Option Blended Combination 	<ul style="list-style-type: none"> Phone Call Video Call Email Messaging platform 	<ul style="list-style-type: none"> Expectation Evidence: Log, Product Method: Scan, photo, upload, or deliver
Newcomer EL Support Grades 6-12 District Binder	<p>Unit 2 Discuss clothing for different seasons.</p> <p>Content objective</p> <ol style="list-style-type: none"> Name clothing needed for different seasons. Determine what clothing is needed for each season. Understand how different seasons require specific clothing . 	<p>Read: Unit 2 My Family and Me Lesson Handouts <i>Clothing and Seasons</i></p> <p>Write: Respond to questions and sentence frames from handouts.</p> <p>Speak: Practice speaking completed responses from handouts with friends, classmates, or family members.</p>	<p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<p>Unplugged:</p> <p>Turn in Newcomer EL Support Lesson PP. 69,71,73,75, and 77. Handouts.</p> <p>Digital: Submit Newcomer EL Support Lessons PP. 69-77. Handouts Via email.</p> <p>All work is due on Friday, May 8th along with Week 2 work.</p>
<p><u>Scheduled, if possible,</u></p> <p>Shared Experience</p> <ul style="list-style-type: none"> Virtual Fieldtrip Discussion 	N/A			
Scaffolds & Supports	I also encourage students to speak English and view all media outlets in English. In addition, students have many opportunities to speak English in class, and I encourage students to practice English in all of their classes and in every facet of their daily schedule.			

Teacher Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
<i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Via email• rquintero@tusd.net	10:00am - 12:00pm	10:00am- 12:00pm	10:00am- 12:00pm	10:00am- 12:00pm	10:00am- 12:00pm