

Teacher Spear Subject Modified Math

Welcome to our Distance Learning Classroom!

day: **30 minutes**

Dates 5/11-5/15

**7-12 Weekly Planner**

Student Time Expectation per

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
		<ul style="list-style-type: none"><li>• Unplugged Option</li><li>• Digital Option</li><li>• Blended Combination</li></ul>	<ul style="list-style-type: none"><li>• Phone Call</li><li>• Video Call</li><li>• Email</li><li>• Messaging platform</li></ul>	<ul style="list-style-type: none"><li>• Expectation</li><li>• Evidence: Log, Product</li><li>• Method: Scan, photo, upload, or deliver</li></ul>
<b>1. Pre-Algebra Worksheet Pages: 17-20</b>	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Compare the measure of central tendency (mean, median, mode, to determine which is most appropriate.</li><li>2. Identify a sample space and determine the number of outcomes using no more than three independent events.</li><li>3. Determine the probability of an event comprised of two independent events.</li></ol>	<p><b>Page 17:</b> Students will use the corresponding chart for each problem to answer word problems related to mean, median, and mode. Examples located on page 17.</p> <p><b>Page 18:</b> Students will use the examples shown on the page to answer the word problems with varying given scenarios.</p> <p><b>Page 19:</b> Students will use multiplication and counting skills to determine probability of given scenarios. Example located on page 18.</p>	Phone Call: 916-737-8773 Email: jspear@tusd.net Weekly ZOOM Sessions: 881-367-8295 Tuesday: 5-6 PM	Pages due by Friday 5/15 by 3:15 PM. <ol style="list-style-type: none"><li>1. Type your answers on a Word Document or on the worksheet pages, save and send to me via email.</li><li>2. Handwrite your work and answers on a separate piece of paper and either send a picture of it or scan it and send it through email.</li><li>3. Drop off in KHS office.</li></ol>

	4. Make predictions and express probability of the results of a survey or simulation as a fraction, decimal, or percent.	<b>Page 20:</b> Students will be given a scenario. They will then write a proportion and solve by using cross products. Example located on page 20.		
<b><u>Scheduled, if possible, Shared Experience</u></b> <ul style="list-style-type: none"><li>• Virtual Fieldtrip</li><li>• Discussion</li></ul>	Weekly ZOOM Sessions: 881-367-8295 Tuesday from 5-6 PM			
<b>Scaffolds &amp; Supports</b>	Further examples and instruction available to students if necessary.			
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"><li>• Contact</li><li>• Platform</li></ul>	<b>Monday</b>  10 AM-11 AM 3 PM-4 PM	<b>Tuesday</b>  10 AM-11 AM 3 PM-4 PM	<b>Wednesday</b>  10 AM-11 AM 3 PM-4 PM	<b>Thursday</b>  10 AM-11 AM 3 PM-4 PM
				<b>Friday</b>  10 AM-11 AM 3 PM-4 PM