

Distance Learning General Instructions for **All French Classes** **(Weeks 4 & 5; 5/11 – 5/22)**

Be sure to follow all directions carefully! The time period for this work will be short, and under the circumstances, there may not be many windows of opportunity to fix things if they are not done correctly. As long as you double-check your work and do it with care, you should be fine going forward.

Assigned exercises will be from your textbook, unless noted otherwise. Exercises will be done on a **regular sheet of lined binder paper** (the same as how we have always done them in class).

Please **label each exercise** (*example - page 279, act. 21*), and **leave at least one blank line between exercises!!** It would also be helpful to add the day of the week with which the exercise is associated.

For all exercises, be sure to **write out everything (complete sentences where appropriate)**, just like we normally do them in the classroom.

Your **grade** for each assignment will be based not only on completing it, but **also on how well you do it**. For that reason, when doing exercises on grammar, be sure to read or review the grammar sections carefully and thoroughly before doing the work. Be sure to not rush through it. While double-checking important details, be certain that you have formed your verb conjugations correctly (with subject-verb agreement), and that you have paid attention to gender (masculine/feminine) with articles and adjectives, for example. Also remember that the *accents are part of the spelling*, so make sure that they are added, if necessary, and that they are leaning the right way, if appropriate.

Some students do not write as neatly as they should when doing homework and classwork exercises. Make sure that does not happen when doing the assignments given here. **Be sure to write as neatly as possible, taking the same care that you would while taking an exam in class.** Remember: if I can't read it, then I can't grade it effectively, and it's likely that you will lose points unnecessarily.

Directions for Exercises

As you are aware, at this point, all directions for textbook activities are given in French. It will be important that you read them carefully, as well as understand them. Translations of many of the common directions are given at the beginning of the textbook, all on a single page. For French 1, they are on **page xxii**, and for French 2 and 3, **page xx**. These pages are located **before** page 1 in the book. If examples are given for exercises, be sure to follow them carefully!

Class Meetings Using Zoom

During certain weeks, I plan to schedule sessions on Zoom to teach online so we can go over some of the material together. As long as you have a PC, laptop or smartphone on which you can load the Zoom app, we can get together as a class to practice pronouncing vocabulary, and I can help you with any grammar we might be doing at the time. These class meetings will not be mandatory, but recommended if you don't understand something, or if you simply want to make sure that you are on the right track. If any class meetings are scheduled, I will send an invitation to the email address you listed for the tech survey.

Turning-in Assignments Online

For those working online only (not going to the school campus to turn-in your assignments), **please scan your worksheets into a PDF file (if you know how)**. It will be appreciated if you can scan all of them into one, multiple-page file with the pages in order (from Monday's assignments through Friday's). If you do not know how to scan your papers into a PDF format, it will be OK to scan them as photos, or using another common format. Just try to send all of your scans in the same email, if possible.

If you do not have a scanner on your printer, you can take a photo of the pages that you've done and send them to me. If you must use this method, please be sure to get your phone as close to the page as possible without losing some of the words outside of the photo's borders. Also, when possible, please try to include your photos of all pages for the entire week's work in the same email.

Please send your completed assignments to my email address: rminarich@tusd.net

Turning-in Assignment Packets if You Are Not Working Online

For those picking up assignment packets at the school instead of getting them online, you will turn-in your assignments on certain days which have been designated for collection. These dates will be listed on the school's website, but if you have any questions, please contact me. **Be sure to look for those important dates so that you get your work turned-in on time!**

Office Hours

All teachers have set up office hours for the time period in question, when they will be available for two hours every school day. My office hours are the following:

Mondays, Tuesdays, Wednesdays and Thursdays from 11:00 am. to 1:00 pm.

Fridays from 8:00 am. to 10:00 am.

Email: rminarich@tusd.net

Phone: (209) 625-9060 (temporary Google Voice number)

Please feel free to contact me if you don't understand something, or have any questions about your work or these general instructions. The office hours above are the best time to reach me, but you can also try other times as well (I might not answer as quickly, though).

Good luck to everyone, best wishes to you and your family during these difficult times, and stay safe!

Mr. Minarich