Student Name: _____
Teacher Name: Mr. Westmoreland
Class Name/Subject: U.S. History
Period: 4
Assignment Week #: 3

Directions: Complete the Header above. Read the assigned work below. Mark a check when you complete each reading and HW assignment. For the Primary Sources, carefully reread the indicated excerpt of both primary sources before responding. You do not need to include the question/prompt in your response.

US History Class/HW Checklist

- ☐ Read Chapter 16, Section 1 - pgs. 524-545
- ☐ Read Chapter 16, Section 2 – pgs. 546-559
- ☐ Complete HW CH 14, Section 1 & 2 in your Handbook:
  - Vocab: pgs. 247, 248, 249, 250
  - Reading: pgs. 243, 244, 245, 246

Primary Sources Reading

- ☐ Read "Primary Source" on textbook page 543 (Brown vs. Board)
- ☐ Write the Purpose or Point of View, 2-3 Sentences.

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- ☐ Read "Primary Source" on page 547 (Rosa Parks interview)
- ☐ Write the Purpose or Point of View, 2-3 Sentences.

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DBQ: Demanding Reform

Directions: Carefully read "Demand Reform" section 2.4 on page 556-557 of the textbook. Apply close reading strategies to the three primary sources provided. Next, complete the handbook DBQ guide on page 256 through #3B only. Lastly, Complete the Synthesize and write section either on a word document in office365, binder paper, or the space provided below.

Prompt: *In what ways did the different forms of protest work together to bring about change?*

Topic Sentence:

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Paragraph:

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