

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
Pre-Algebra Math Packet Pages: 9-12	<p><b>Students will be able to:</b></p> <p>1) Determine the measures of angles formed by intersecting lines, line segments, or rays.</p> <p>2) Determine a missing angle using the sum of interior angles in a quadrilateral.</p> <p>3) Estimate and determine the area of quadrilaterals using parallelograms or trapezoids.</p>	<ul style="list-style-type: none"> <li>• Unplugged Option</li> <li>• Digital Option</li> <li>• Blended Combination</li> </ul> <p><b>Page 9:</b> Students will work to find x in the figure by writing an equation, subtracting from both sides, then simplifying. Examples provided on page 9.</p> <p><b>Page 10:</b> Students will work to find the missing measure in a quadrilateral by finding the sums of the given angles, simplifying, then subtracting from both sides. Examples provided on page 10.</p> <p><b>Page 11:</b> Students will work to determine the congruent parts of a polygons by comparing the problems to the given examples.</p> <p><b>Page 12:</b> Students will work to find the area of a</p>	<ul style="list-style-type: none"> <li>• Phone Call</li> <li>• Video Call</li> <li>• Email</li> <li>• Messaging platform</li> </ul> <p>Phone Call: 916-737-8773 Email: jspear@tusd.net Weekly ZOOM Sessions: 881-367-8295 Tuesday from 5-6 PM</p>	<ul style="list-style-type: none"> <li>• Expectation</li> <li>• Evidence: Log, Product</li> <li>• Method: Scan, photo, upload, or deliver</li> </ul> <p>Pages due by Friday 5/1 by 3:15 PM.</p> <ol style="list-style-type: none"> <li>1. Type your answers on a Word Document or on the worksheet pages, save and send to me via email.</li> <li>2. Handwrite your work and answers on a separate piece of paper and either send a picture of it or scan it and send it through email.</li> <li>3. Drop off in KHS office.</li> </ol>

		parallelogram by using the equation $A=BH$ . Examples provided on page 12.		
<b><u>Scheduled, if possible, Shared Experience</u></b> <ul style="list-style-type: none"> <li>Virtual Fieldtrip</li> <li>Discussion</li> </ul>	Weekly ZOOM Sessions: 881-367-8295 Tuesday from 5-6 PM			
<b>Scaffolds &amp; Supports</b>	Further examples and instruction available to students if necessary.			
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> <li>Contact</li> <li>Platform</li> </ul>	<b>Monday</b>  10 AM-11 AM 3 PM-4 PM	<b>Tuesday</b>  10 AM-11 AM 3 PM-4 PM	<b>Wednesday</b>  10 AM-11 AM 3 PM-4 PM	<b>Thursday</b>  10 AM-11 AM 3 PM-4 PM
				<b>Friday</b>  10 AM-11 AM 3 PM-4 PM