

Teacher Mr. Westmoreland Subject Economics CP Dates Week 2: 4/27-5/1/20 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p>Content Area: Topic 5: Business and Labor</p> <p>Materials: Economics Textbook: "Economics, Principles in Action"</p> <p>Digital and Unplugged: Binder Paper/Notebook & Pencil</p> <p>Digital: Computer (if available) Desktop/Laptop/Chromebook Access to KHS Office 365 (try to reset your password if necessary, on your own) Phone or scanner to capture handwritten work</p>	<p>Essential Question: How can business and labor best achieve their goals?</p> <p>Objectives: Section 1 – Explain the characteristics of a proprietorship, understand the advantages and disadvantages, and learn about the economic rights and responsibilities in starting a small business.</p> <p>Section 2 – Explain the characteristics of multiple partnership types, understand the advantages and disadvantages, and describe how a business franchise operates.</p> <p>Section 3 – Explain the characteristics of corporations, how company stocks and bonds are created, understand the advantages and disadvantages, and learn about the different types of corporations.</p> <p>Section 4 – Explain the characteristics of cooperatives and non-profits, and understand the purpose of nonprofit organizations such as personal and professional organizations.</p>	<p>Blended Combination (same for digital and unplugged):</p> <ul style="list-style-type: none"> - Class/HW: READ Topic 5, Sections 1,2,3,4 (textbook pgs 176-197) - Class/HW: Complete Provided HW worksheets on binder paper or in a word document INCLUDING a Cognitive Dictionary for at least 50% of all key terms in assigned sections (focus on words you don't know, refer to model) - Project: No regular Current Event - Project: Stock Market – As we completed 3 weeks of the stock market project, we will complete the business letter based on the data already done. Refer to the model you originally received. Anyone who opted for paper packets may complete a current event this week for the same credit as an alternative assignment. - QUIZ: NO QUIZ 	<ul style="list-style-type: none"> - Virtual Office Hours listed below - Email is the preferred method of contact: lwestmoreland@tusd.net - I am also available through Office365 Teams Chat (Click on the blue Teams logo after logging into Office365, there is a Chat function built in, type in my last name to find me) - Alternatively, if you need additional support, I am willing to arrange a video call (Teams, Skype or Zoom) or a phone call with you – just contact me via email to schedule during my posted virtual office hours ahead of time. 	<p>Digital and Unplugged:</p> <ul style="list-style-type: none"> - Carefully read the instructions for each individual assignment. <p>Digital Submission:</p> <ul style="list-style-type: none"> - Use Word in KHS Office 365 to create your work, submit through Microsoft TEAMS via shared link or upload a picture - Alternatively, you may email an attachment of a word doc or a well-lit picture of your handwritten work (binder paper) - Week 1 & 2 assignments due: 5/8 - Week 3 & 4 assignments due: 5/15 <p>Unplugged Submission:</p> <ul style="list-style-type: none"> - Physical work will need to be submitted on the appropriate dates at Kimball High School on binder paper: - Week 1 & 2 assignments due: 5/8 - Week 3 & 4 assignments due: 5/15

Scheduled, if possible, Shared Experience	No scheduled Shared Experiences this week				
Scaffolds & Supports	<p>Vocabulary Scaffold/Support: Create a cognitive dictionary based on 50% of the key terms from each section using the provided model (focus on those terms you do not know). This will help you better understand the content. Academic vocabulary is available in the textbook and is provided in each homework section.</p> <p>Reading Strategy: Preview assigned Textbook reading by skimming first, focusing on headers, bolded/colored words, to gain the gist of the section, then reread slowly as you complete the assigned homework</p>				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Contact • Platform 	Monday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Tuesday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Wednesday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Thursday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Friday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request