

Teacher Mr. Westmoreland Subject United States History CP Dates Week 2: 4/27-5/1/20 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks (student assignments)	Check-in Opportunities	Submission of Work for Grades
<p>CH 15: Postwar Prosperity</p> <p>Materials required: US History Textbook "America through the Lens"</p> <p>US History Handbook "America through the Lens" (used for HW previously)</p> <p>Digital and Unplugged: Binder Paper/Notebook & Pencil</p> <p>Digital: Computer (if available) Desktop/Laptop/Chromebook Access to KHS Office 365 (try to reset your password if necessary, on your own) Phone or scanner to capture handwritten work</p>	<p>Essential Question: How did the prosperity of the post-World War II period shape American society?</p> <p>Objectives: Section 1 – Analyze how the Cold war affected foreign policy and the lives of everyday American's; describe the changing attitudes of the 1950s from consumerism to sexuality; identify the government influence on suburban growth and public works.</p> <p>Section 3 – Examine the reasons for and consequences of urban and rural poverty in the 1950s; analyze government response to civil rights and poverty among Native and Mexican Americans.</p>	<p>Blended Combination (same for digital and unplugged):</p> <ul style="list-style-type: none"> - Class/HW: READ Chapter 15, Section 1 & 3 of your textbook, "America Through the Lens" (pgs. 484-503 & 514-519) - HW: Using your "America Through the Lens" handbook complete the following: <ul style="list-style-type: none"> o Vocab: pgs. 236, 237, 240, 241 o Reading: pgs. 230, 231, 234, 235 - Classwork: Complete Word Square of at least 50% of the key terms in Sections 1 & 3 (model provided, handbook pg. 241) - Classwork: Read "Primary Source" on page 496 (Eisenhower's Atoms for Peace) and page 511 (Jack Kerouac, On the Road). Give the speakers Purpose or Point of View for each in 2-3 sentences. - Project: After Reading "American Stories" on page 492, Respond to the "Think about it" question in a full paragraph (5+ sentences). - OPTIONAL BUT RECCOMENDED: If you can listen to music on your phone or computer with internet access, listen to the provided examples of Rock and Swing/Jazz music as a comparison of 50s music (see American Stories assignment). - Project: Current Event through a historic lens - QUIZ: NONE THIS WEEK 	<ul style="list-style-type: none"> - Virtual Office Hours listed below - Email is the preferred method of contact: lwestmoreland@tusd.net - I am also available through Office365 Teams Chat (Click on the blue Teams logo in Office365, Chat function included) - Alternatively, if you need additional support, I am willing to arrange a video call (Teams, Skype or Zoom) or a phone call with you – just contact me via email to schedule during my posted virtual office hours ahead of time. 	<p>Digital and Unplugged:</p> <ul style="list-style-type: none"> - Carefully read the instructions for each individual assignment. <p>Digital Submission:</p> <ul style="list-style-type: none"> - Use Word in KHS Office 365 to create your work, Submit through Microsoft TEAMS via shared link or upload a picture - Alternatively, you may email an attachment of a word doc or a well-lit picture of your handwritten work (binder paper) <ul style="list-style-type: none"> o Week 1 & 2 assignments due: 5/8 o Week 3 & 4 assignments due: 5/15 <p>Unplugged Submission:</p> <ul style="list-style-type: none"> - Physical work will need to be submitted on the appropriate dates at Kimball High School on binder paper: <ul style="list-style-type: none"> o Week 1 & 2 assignments due: 5/8 o Week 3 & 4 assignments due: 5/15

Scheduled Shared Experience	No scheduled Shared Experiences this week				
Scaffolds & Supports	<p>Vocabulary Scaffold/Support: Create word squares (Graphic organizer) based on at least 50% of the key terms from each assigned section</p> <p>Reading Strategy: PREVIEW Textbook reading assigned first, focusing on headers, bolded/colored words, to gain the gist of the section, then reread slowly as you complete the assigned homework</p>				
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Contact • Platform 	Monday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Tuesday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Wednesday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Thursday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request	Friday 1pm – 3pm Email, Teams Chat; if necessary, video call/phone call upon request