

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
		<ul style="list-style-type: none"> Unplugged Option Digital Option Blended Combination 	<ul style="list-style-type: none"> Phone Call Video Call Email Messaging platform 	<ul style="list-style-type: none"> Expectation Evidence: Log, Product Method: Scan, photo, upload, or deliver
Newcomer EL Support Grades 6-12 District Binder	Unit 2 Discuss family members and themselves. Content objective <ol style="list-style-type: none"> Name the people in the family. Determine the roles each family member has in their family. Understand how family relationships are connected. 	Read: Unit 2 My Family and Me Lesson Handouts – <i>Family Members</i> Write: Respond to questions and sentence frames from handouts. Speak: Practice speaking completed responses from handouts with friends, classmates, or family members.	Students may participate in office hours via email for troubleshooting and/or clarification.	Unplugged: Turn in Newcomer EL Support Lesson PP. 79,81,83,85, and 87. Handouts. Digital: Submit Newcomer EL Support Lessons PP. 79-87. Handouts Via email. All work is due on <u>Friday, May 15th</u>.
<u>Scheduled, if possible,</u> Shared Experience <ul style="list-style-type: none"> Virtual Fieldtrip Discussion 	N/A			
Scaffolds & Supports	I also encourage students to speak English and view all media outlets in English. In addition, students have many opportunities to speak English in class, and I encourage students to practice English in all of their classes and in every facet of their daily schedule.			

Teacher Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
<i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Via email• rquintero@tusd.net	10:00am - 12:00pm	10:00am- 12:00pm	10:00am- 12:00pm	10:00am- 12:00pm	10:00am- 12:00pm