<i>Welcome to our Distance Le</i>				pectation per day: 3	
Content Area & Materials	Learning Objectives	<ul><li>Tasks</li><li>Unplugged Option</li><li>Digital Option</li><li>Blended Combinat</li></ul>	<ul><li>Phone</li><li>Video</li><li>Email</li></ul>	Call	Submission of Work for Grades • Expectation • Evidence: Log, Product • Method: Scan, photo, upload, or deliver
ALGEBRA 2: Introduction to Trigonometry I. Finding Ratios II. Solving Right Triangles III. Converting Angle Measures from Degrees to Radians	Students will use Sine, Cosine and Tangent ratios to find the value of the indicated angle.Students will use trigonometric ratios and previously learned Geometric concepts to find missing parts of the right triangle.Students will convert angle measures from degrees to radians and vise versa.	cosine and tangent ratio the Pythagorean theorer and complementary ang an acute triangle. Notes and sample proble	students co and links to sin HMH and k Students w view their a et. resources o Algebra 2 o e	rang will email all opies of the packet o the videos on (han Academy. rill also be able to assignments and online on the ralendar	Students may print out their own copies, write the work down on binder/graph paper, and submit work by scanning and emailing their work. All work for week 2 is due on May 8, 2020. They also have the option to submit hard copies of their work to school after 1 week of receipt of their packet.
Scheduled, if possible, Shared Experience • Virtual Fieldtrip • Discussion Scaffolds & Supports	Mrs Madarang will post vid https://tracyusd.sharepoin When needed. Mrs Madara below. Mrs Madarang draws resou	t.com/sites/imadarang/L ang will also conduct zoor urces from Khan Academy	ts/Algebra%202 or TEAMS sessi and HMH.	%20CP/calendar.as	<u>spx</u> during office hours shown
Teacher Office Hours 2 hours daily (all classes): • Contact • Platform	Monday	Tuesday 0-12 all students 10	interactive sessions/tutorials on t Vednesday Thursday 2 all students 2 Alg 1 only 1-2 Alg 2 only		Friday 10-12 all students