

# **KIMBALL HIGH SCHOOL YEARBOOK APPLICATION** Year: \_\_\_\_\_

Name: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

	Course Name	Teacher Name	Room
Current Class Schedule:	1.		
	2.		
	3.		
	4.		
	5.		
	6.		

Have you ever been in a yearbook class? \_\_\_\_\_ If yes, what grade did you receive? A B C D F

Why are you interested in taking this class?

Describe a personal strength that you feel would make you an asset to the staff.

List the other activities you plan to be involved in next year (clubs, sports, and etc.).

Personally, what level of leadership would you rank yourself on? Share with us examples of what you've done to receive the particular rank you have. 1 2 3 4 5 (1 being the lowest and 5 being the highest)

In the box below, please provide a well-thought out critique of the Kimball yearbook from the previous year. Questions to consider: What would you like to see included in the yearbook that doesn't usually appear in the book? Are there any areas in which the book can be improved? What was your favorite part of the book last year and why? Feel free to make any comments.

Have you ever taken any art/design/photography class? If so, what kind?

As part of your application, you need to have two teachers fill out an evaluation about you. The teacher evaluations should include one from your English teacher and another one of your choice. In addition, you need to attach a printout of your transcript (you can obtain this from Aeries or from your counselor).

**Important notice: Give the evaluation forms to the teachers and have them give the completed forms and transcript to Mr. Munger, H-10**

# **TEACHER EVALUATION FOR POTENTIAL YEARBOOK STAFF**

**Directions for the Teacher:** Thank you for taking the time to fill this evaluation. After completing this form, please return this evaluation to Mr. Munger (in his box or classroom, H-10).

**Student Name:** \_\_\_\_\_ **Teacher Evaluating:** \_\_\_\_\_

**Teacher Email (only needed if student is an incoming freshman):** \_\_\_\_\_

**Please circle the appropriate answer to the following questions:**

- Yes No Does the student prioritize their assignments?  
Yes No Does the student put forth their best effort in all assignments, not just the ones they like?  
Yes No Has this student taken on leadership roles and responsibilities in your class?  
Yes No Does this student show talent in the area of writing?  
Yes No Is this student proficient/comfortable on the computer? (Answer if applicable.)  
Yes No Does this student show a willingness to learn new things and try new ways of doing things?  
Yes No Does the student put forth extra effort without being asked?  
Yes No Does the student meet deadlines without exception or excuses?  
Yes No Does the student follow directions well?  
Yes No Does the student work well with others in a team-like atmosphere?

**Please write a short recommendation for this student in the box below. Include any personality traits that you feel would make this student an asset to the yearbook staff. It is important for yearbook staff members to be energetic and outgoing, as well as students with superior writing skills & motivation. We are looking for students who will go the extra mile and make the yearbook a priority in their schedule. Insights into these traits and any others you feel are important would be a great help to us. Thank you.**

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