

Student Name: DISTANCE E-LEARNING  
Teacher Name: **Nordstrom**  
Class Name/Subject: Spanish 2  
Periods 3, 4 & 5  
**Assignments, week 4: May 11-May 15, 2020**

- Nordstrom's availability: M-F 12 noon - 2 pm
- **Schoology for level 2: BBV4-NCR2-KJN6B** (Upload your assignments here rather than sending emails. I can respond to you more quickly via Schoology.)
- Duolingo: <https://www.duolingo.com/o/fajkdh> (Last updated 4.20.20)
- This week's videos on Frida Kahlo: <https://youtu.be/5g6khOdJgfo> & <https://www.youtube.com/watch?v=ED9Kn8uzyAE>

**Objectives:** As a language learner, I can achieve personal goals and reflect on my progress while I document using language for enjoyment, enrichment, and advancement in real-world, academic and career-related settings.

**Grammar & Culture:** Avancemos 2, Unit 4 (Review of past tense, Mexican short story, narrating personal past experiences)

Video Resource to accompany p. 214-15: <https://youtu.be/9ZjCmUqdNKI> (El fuego y el tlacuache)

- I. **March Madness (Canciones):** This week we continue our Locura de Marzo (¿Locura de Mayo?) w/2 new competing songs. Our winner from week 3 (TBD) takes on \_\_\_\_\_ (also TBD). Listen to the songs, complete both CLOZE activities & vote! All work should be uploaded on Schoology, not sent to my email address. (Estimated time: 30-45 minutes/week ~ 25 pts.)
- II. **Duolingo, Nordstrom's code - FAJKDH (Vocabulario y Gramática):** By May 15, you will have completed Sets 1 & 2 of Stories & the following lessons: Greetings, Common Phrases, Leisure, Travel & Travel 3. (Estimated time: 50 minutes/week ~ 30 pts.)
- III. **Read, Review & Narrate Aloud:**
  - a. Read the green Gramática sections on p. **203 & 217 of your textbook**. Take notes in your Spanish notebook on the imperfect endings & the differences in usage between the preterite & the imperfect.
  - b. Visit **studyspanish.com** & select **Grammar, Unit 6**. Here you will complete **Lessons 62-74**, working through the following activities in order: **Lesson, Oral 1, Mini-Test & Basic Quiz**. As a demonstrate of your work, you send your **100 % results** to me @ Schoology (photograph & upload where the assignment appears\*) from **Basic Quizzes # 62, #67, #73 & #74**.
  - c. **Read the Mazatec legend about the origin of fire on p. 214-15**. Create a document to upload at Schoology.com in which you note the uses of the preterit & imperfect in the story & respond to the **¿Comprendiste? questions in Spanish in complete sentences**.
  - d. Create a 2-3 minute video in Spanish in which you either tell me about **the best experience** of your life or **retell the fire & possum legend** in your own words. Include a greeting & conclusion in Spanish.

\* Do not send in an email or message.