

## Distance Learning Week #1 Lesson Plan

### Mason: World History

#### Assignment:

1. Take reading notes (that will be on separate paper from your notebook) on Module 14 Lesson 3 in your textbook. Complete hard notes (original notes), soft notes (questions and revisions) and summary like usual. **(This grade will go in your Notebook category)**
2. Complete the battles chart worksheet using Lesson 1-4 of Module 14 in your textbook. If you have to create your own boxes on additional paper because the boxes made for you ran out, that's ok. **(This grade will go in your Homework/Classwork category)**
3. Read Holocaust article called, "SS Captain Kurt Gerstein Sees a Gassing". Create a quote sandwich based on this article. You DON'T have to source the article. **(This grade will go in your Test/Quizzes category)**

#### When you turn in your assignments you must have the following header on the work:

Student Name:

Teacher Name:

Class Name/Subject:

Period:

Assignment Week #:

#### Quote Sandwich directions:

##### Introduce your quotation:

All you need to do is give basic information about the author or the source (or both). Here are some ideas about what to use (always use past tense in History):

(Author) stated, "\_\_\_\_\_".

According to (Author), "\_\_\_\_\_".

(Author) agreed when he/she wrote/said, "\_\_\_\_\_".

(Author) argued, "\_\_\_\_\_".

In his/her \_\_\_\_\_ (Author) claimed, "\_\_\_\_\_".

(Author) declared, "\_\_\_\_\_".

(Author) believed, "\_\_\_\_\_".

**The quote:** Be selective about what you quote. Your entire paper should not consist of quotes. Just pick the part that is the most relevant to what you are trying to say. Put it in the same line as your introduction of the quote. DO NOT start a sentence with a quote. Make sure to cite the quote correctly afterward (and/or in the sentence).

##### Explaining the quote:

When explaining your quote, analyze the connection between what was in your quote and how it relates to what you are trying to say. The explanation of the quote should be related to your topic or thesis sentence. Don't expect the reader to make the connection. The better you are at explaining the connection that your quote has to your main idea, the more effective your argument will be. THIS DOES NOT MEAN RESTATING THE QUOTE IN YOUR OWN WORDS. You should have a minimum of 2 pieces of "commentary" per quotation that you use. Here are some templates for explaining quotes:

Basically, (Author) said....

In other words, (Author) believed...

In making this comment, (Author) argued that...

(Author) insisted that...

The essence of (Author's) argument was that...