Teacher Felisberto, Diaz, Thangavel Subject REG and ENH Chemistry Dates 5.11-5.15 7-12 Weekly Planner

Class website

Welcome to our Distance Learning Classroom!				Student Time Expectation per day: 30 minutes		
Content Area	Learning	Tasks	Check-	in	Submission of	
& Materials Ocean acidification, COVID-19, and climate change Readings, reflection Optional lab supplies (eggs/Tums, water, vinegar)	Objectives How does climate change affect ocean ecosystems? How are climate change and COVID-19 linked?	Unplugged Option Digital Option Blended Combina Unplugged: Read Ocean Acidification COVID-19 readings d Complete weekly reflect Digital: Same Optional: complete oceacidification/shell-less of lab at home	Phone Video (tion Email Messag Frequent el n and Office hour Schoology/ messaging/	Call ging platform mail checks s on Zoom	 Work for Grades Expectation Evidence: Log, Product Method: Scan, photo, upload, or deliver Turn in weekly reflection -unplugged turn in May 15 -digital turn in via email, class website, or OneNote/Class Notebook May 15 	
Scheduled, if possible, Shared Experience • Virtual Fieldtrip • Discussion	Q&A via Zoom during office hours Shared collaboration area in OneNote, Schoology, Edmodo					
Scaffolds & Supports	Q&A via Zoom during office hours, email Shared collaboration area in OneNote, Schoology, Edmodo Extra resources linked online (digital only)					
Teacher Office Hours 2 hours daily (all classes): Contact Platform	Monday 9-10, 1-2 Email, Zoom, Class website	9-10, 1-2 Email, Zoom,	Wednesday 9-10, 1-2 mail, Zoom, lass website	Thursday 9-10, 1-2 Email, Zoon Class websit	9-10, 1-2 n, Email, Zoom,	