

Teacher Loretelli

Subject: Econ week 5

Dates 5/18 – 5/22

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
Text Book: California Economics Principals in action Power Point on Edmodo	Students will be able to: <ol style="list-style-type: none">1) Summarize the concept of economic development2) Describe the role of government in promoting or hindering national economic development3) Identify the characteristics of economic transition	<ul style="list-style-type: none">• Unplugged Option• Digital Option• Blended Combination Essential Question Response: Write detailed responses to the open response questions Reading: Read Pages 455-486 Comprehension work: 1) Answer the comprehension questions, at the end the section of reading in the textbook. The Questions will be online and hard copies. Optional Learning Opportunities: The Power points are on the class Edmodo web site for reference and reinforcement	Students will receive at least a weekly email from me via EDMODO Students may also participate in optional office hours or our weekly zoom classroom. I will contact students without digital access weekly via phone.	Unplugged: Turn in the open response questions, and the comprehension questions. Digital: Submit essential question response and comprehension questions work questions via EDMODO. Or you may submit work via email All work is due on: 5/22 Also work is optional, only for

				enrichment and will not be graded.	
<u>Scheduled, if possible, Shared Experience</u> <ul style="list-style-type: none">• Virtual Fieldtrip• Discussion	Weekly zoom classroom meeting				
Scaffolds & Supports					
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none">• Contact• Platform	Monday 12:00-2:00	Tuesday 12:00-2:00	Wednesday 12:00-2:00	Thursday 12:00-2:00	Friday 12:00-2:00